

**SPARK**  
STUDIOS™

VBS 2022

# GRADES 1-2

BIBLE STUDY LEADER GUIDE



# SHARING THE GOSPEL WITH KIDS

The word **gospel** means “good news.” It is the message about Christ, the kingdom of God, and salvation. Use the following guide to share the gospel with kids.



**GOD RULES.** The Bible tells us God created everything, including you and me, and He is in charge of everything. (Genesis 1:1; Revelation 4:11; Colossians 1:16-17)



**WE SINNED.** Since the time of Adam and Eve, everyone has chosen to disobey God. (Romans 3:23) The Bible calls this sin. Because God is holy, God cannot be around sin. Sin separates us from God and deserves God’s punishment of death. (Romans 6:23)



**GOD PROVIDED.** God sent His Son, Jesus, the perfect solution to our sin problem, to rescue us from the punishment we deserve. It’s something we, as sinners, could never earn on our own. Jesus alone saves us. (John 3:16; Ephesians 2:8-9)



**JESUS GIVES.** Jesus lived a perfect life, died on the cross for our sins, and rose again. Because Jesus gave up His life for us, we can be welcomed into God’s family for eternity. This is the best gift ever! (Romans 5:8; 2 Corinthians 5:21; 1 Peter 3:18)



**WE RESPOND.** We can respond to Jesus. The ABCs of Becoming a Christian is a simple tool that helps us remember how to respond when prompted by the Holy Spirit to receive the gift Jesus offers.

**ADMIT** to God that you are a sinner. The first people God created chose to sin and disobey God. Ever since then, all people have chosen to sin and disobey. (Romans 3:23)

Tell God that you messed up and you are sorry for doing your own thing, and turning away from Him through your thoughts, words, and actions.

Repent, turn away from your sin. (Acts 3:19; 1 John 1:9) Repent doesn’t just mean turning from doing bad things to doing good things. It means turning from sin and even from your own good works, and turning to Jesus, trusting only in Him to save you.

**BELIEVE** that Jesus is God’s Son and receive God’s gift of forgiveness from sin. You must believe that only Jesus can save you, and you cannot save yourself from your sin problem—not even by praying to God, going to church, or reading your Bible. Your faith or your trust is only in Jesus and what He did for you through His life, death, and resurrection. (Acts 16:31; Acts 4:12; John 14:6; Ephesians 2:8-9)

**CONFESS** your faith in Jesus Christ as Savior and Lord. Tell God and tell others what you believe. If Jesus is your Savior, you are trusting only in Him to save you. Jesus is also Lord, which means He is in charge. You can start following Him and doing what He says in the Bible. You are born again into a new life and look forward to being with God forever. (Romans 10:9-10,13)

If you sense that children are under conviction from the Holy Spirit and would like to respond to the good news, spend some time counseling and praying with them individually. If you sense that a child is not ready to pray and respond in faith and repentance, continue to prayerfully teach him about Christ during the week.

# GETTING STARTED

Before arriving, you need to plan out your day and get ready for the kids you will lead. Use the following steps for successful preparation.

## PREPARE YOUR HEART

- Read the daily Scripture passages from your Bible (see the “Table of Contents” on page 2 for a complete list). Pray that God will speak to you through His Word.
- Read the “Leader Devotions” for each session (pages 8, 15, 22, 29, 36).
- Pray for the kids you will teach (page 4). Pray for yourself and the other leaders at VBS. Ask people to pray for you.

## GET THE BASIC FACTS FROM YOUR VBS DIRECTOR

- Find out from your director how long you will have for Bible study each day. See below under “Plan” to determine how to plan your time.
- Find out how many kids to expect for your class.

## PLAN

- Use these curriculum pieces:
  - This leader guide (one per teacher)
  - *VBS 2022 Grades 1–2 Bible Study Leader Pack* (9781087749822)—This pack includes a large banner, Bible verse posters, gameboards, other fun teaching items, and a Music for Kids CD. (one per classroom)
  - *VBS 2022 Kids Activity Book* (9781087750095)—This fun book provides activities and tips to help kids engage in Bible study and gives them fun resources to take home at the end of the week. (one per kid)
- Read through the daily sessions. Highlight what you plan to include. Make notes of any changes or adjustments.
- The 30-minute Teach the Bible Study plan provides the core Bible teaching time. Additional Activity Options are included at the end of each session if your Bible study time is longer than 30 minutes, or if you will have two Bible study times (opening and closing).
- Make a supply list of the items you need. See page 43 for help.

## GATHER AND PREPARE

- Sort and assemble items from your leader pack.
- Gather other supplies. (Some VBS directors will gather supplies for you. Check to be sure how your church does this.)

## TEACH

- Relax and enjoy the chance to build relationships with your kids.
- Be flexible. Adjust your plans to make this the best experience possible for you and your kids.

## CONTINUE THE CONNECTION

- Make sure your church has correct contact information for each child in your class.
- Keep the connection alive by looking for ways to stay connected with the kids you taught.

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# SPARK STUDIOS™

Get those creative juices flowing at Spark Studios where imagination is ignited and creativity is awakened. Whether kids are exploring their artistic side in the Bible Study Studio or Crafts Design Center, laying down a track at the Music Sound Stage, or bringing inventions to life at the Missions Workshop, they will learn, like King David, to use their talents to bring glory to God. They will discover that their creativity is a gift from the infinitely creative Creator who designed them for His glory. God's creativity didn't stop in Genesis! The Master Artist is working to redeem, reclaim, and transform us—His creation—to the original design He planned for us. We are His workmanship (Ephesians 2:10)—a masterpiece in process. So what are you waiting for? Spark your imagination and kick your creativity into high gear at Spark Studios.

## VBS MOTTO

Created! Designed! Empowered!

## LEVELS OF BIBLICAL LEARNING

People can develop and use their abilities and talents in ways that please and honor God.

## CHRIST CONNECTION

When we trust in Jesus as Savior and Lord, He saves us from our sin and gives us new purpose. God gives us good works to do as we follow and tell others about Jesus.

## VBS SCRIPTURE

**For we are his workmanship, created in Christ Jesus for good works, which God prepared ahead of time for us to do. *Ephesians 2:10***

**For we are his workmanship, created in Christ Jesus unto good works, which God hath before ordained that we should walk in them. *Ephesians 2:10 (KJV)***

for people to love and follow God. After three years of ministry, the time had come for Him to fulfill God's plan. On the way to Jerusalem, Jesus sent two of His disciples to find a donkey and her colt. Jesus sat on the young colt and rode into Jerusalem. A large crowd gathered. They spread their clothes and tree branches on the road. This was a way people often celebrated the arrival of a king. People shouted, "Hosanna!" which means "save now." The people knew they needed a Savior. Jesus knew what He would have to do to be that Savior and that the time had come to do it.

## DAY 1: GOD, THE CREATOR

### David Praised God the Creator (Acts 13:21-23; Psalm 104)

God provided a king for Israel. His name was David. David loved God and was willing to follow God's plan. David became a mighty king. He was famous, and he could have thought of himself as the greatest person in the world. But instead, David chose to honor God. David wrote about how great God is. He explained how everything God created has a place and a purpose. He wrote that even the sun and moon follow God's plan. David understood his place in creation. David celebrated God as the King of the Universe. God created David to be a king, but God is the true King of everything.

## DAY 2: GOD, THE DESIGNER

### God Prepared David to Be a King (1 Samuel 16)

God directed the prophet Samuel to the home of a man named Jesse to anoint the next King of Israel. One by one Samuel met seven of Jesse's sons, but none was God's choice for Israel's king. Then, Samuel met Jesse's youngest son, David, who had been taking care of the sheep. God knew David's heart. David loved God and would follow God's plan. God's Spirit gave David the power to fulfill God's plan. Meanwhile, King Saul summoned David to the palace. David would play his lyre anytime Saul was troubled and Saul would feel better. While serving King Saul, David observed how to be a king. God used David's experiences taking care of the sheep and his time working with Saul to prepare David to be the king of Israel.

## DAY 3: JESUS, THE KING

### The People Welcomed Jesus (Psalm 118:26; Acts 13:21-23; Matthew 21:1-11)

God promised the Savior would be one of David's descendants. Many years later, Jesus was born. Jesus came to make a way

## DAY 4: JESUS, THE REDEEMER

### Jesus Died and Rose Again (Luke 23:13-25,44-56; 24:1-12,36-49)

Jesus died on a cross to take the punishment for our sins. He fulfilled God's plan to be the Redeemer. After Jesus died, His body was placed into a tomb. Early on the first day of the week, women came to the tomb, but the tomb was empty! The women hurried and told the disciples. Later that day, the disciples were gathered in a room with the door locked. Suddenly Jesus appeared in the room. The disciples were afraid, but Jesus showed them that He was real, not a ghost. Then Jesus explained to them how everything in the Law, the Prophets, and the Psalms had to be fulfilled. He explained that this message would be proclaimed to all nations. Jesus also told them a Helper was coming just as the Father promised.

## DAY 5: HOLY SPIRIT, THE HELPER

### God Sent the Holy Spirit (Acts 1:4-14; 2)

After Jesus' resurrection, He spent time with His followers over forty days. He told His disciples to wait in Jerusalem to receive power from the Holy Spirit. After this, Jesus was taken up in a cloud. Ten days later, the group was together when they heard a mighty wind and saw what looked like flames of fire above their heads. The Holy Spirit had come! They began to speak in languages that they had not known before. Jews from every nation were in the city when they heard the wind. They gathered to see what was happening. Even though the people spoke different languages, they could understand what was said because the disciples were speaking in their languages! The Holy Spirit gave Peter the power to share the good news about Jesus. That day about 3,000 people became part of the group of believers who trusted Jesus as Savior.

# CHARACTERISTICS OF FIRST AND SECOND GRADERS

During VBS, kids have the opportunity to see how a personal relationship with Jesus Christ is crucial. They can learn that they can trust Jesus every step of the way. To help you lead kids of this age to begin and grow their relationship with Jesus, here are a few things to keep in mind.

- 1st and 2nd graders shift quickly from one activity to the next and are extremely active. They benefit from a variety of high, moderate, and low energy activities. They use their entire bodies to learn. They benefit from learning experiences that incorporate all senses.
- 1st and 2nd graders love discovering things and having opportunities to be creative. They benefit from activities like solving simple codes, playing games, or retelling the Bible story through drama.
- 1st and 2nd graders are learning to view Jesus as a friend and are beginning to feel the need to trust Jesus as Savior. They benefit from teachers who lovingly share information about what becoming a Christian means without putting pressure on them to make an immediate decision. Children should be reassured that it's OK if they don't feel God's Holy Spirit leading them to trust Jesus right now.
- 1st and 2nd graders are limited in their ability to think abstractly. They benefit from teachers who explain things clearly in simple terms without the use of abstract object lessons or analogies. They understand better when directions are short and simple.
- 1st and 2nd graders are focused on their own needs and moving toward independence. They benefit from simple rules and routines that are consistent. However, they like opportunities to make simple choices.
- 1st and 2nd graders are sensitive and desire approval. They can experience sudden mood swings. They benefit from positive words and encouraging facial expressions. They respond to teachers who listen to them and are patient with them during trying times.

## Teaching Tip

To become more familiar with first and second graders, consider watching television programming aimed at this age group, visiting the children's section of a bookstore, and walking down the toy aisles of a local department store.

# TIPS FOR GUIDING BEHAVIOR

## Prevention is the Preferred Strategy

When it comes to classroom management, I'd rather prevent a problem than deal with a problem. That, over the years, has become my stance. In other words, if it is at all possible to prevent a behavior issue, that's the route I'd prefer to take.

I believe that most children want to please the adults in their lives. However, consistently we hear that classroom management is one of the top issues faced by kids ministry leaders today. I think we have to look at the root of the problem—Why is the child acting out? What is it that would cause him to consistently misbehave?

## The Whys of Poor Behavior

Understanding the “why” behind misbehavior can help us know the systems to put in place that allow kids to be successful and thus prevent the poor behavior. This strategy takes time, effort, and energy, but it's worth it! Again, I'd rather work to prevent poor behavior than to deal with it. Consider some of these “whys” for poor behavior:

- Need for more attention—There are a variety of reasons that some children need more attention than others. At times they will do whatever it takes to get it. Giving extra attention to these children can prevent outbursts and actions that fill their needs in negative ways.
- Masking insecurity—The class clown may prefer to be laughed with than laughed at. Be careful not to create situations where this child chooses to hide his lack of knowledge (or maybe even his lack of ability to share knowledge) by acting out. Remember, look past the actions and look for the cause.
- Find it hard to manage their anger—Kids who “blow up” and are quick to “fight” may not have the skills to avoid these outbursts. Watch for opportunities to head off the poor behavior and give a child the chance to cool down and self-correct.
- Looking for ways to be in control—Some kids feel more secure when they are in control. They want to be the teacher and look for ways to fulfill that desire, even if it means disrupting the teacher's plans. Remember that the very thing that irritates you most about these children may be the very thing God wants to use for their success. Look past the arrogance of their behavior and choose to foster their leadership potential.
- Full of energy—Most kids I know are full of energy. It's the way God created them and is part of His plan to help them develop. Unfortunately, many teachers ignore that fact and attempt to suppress their energy instead of joining God in His plan. It's been said that a child has an approximate one-minute attention span for every year old she is. Asking a four-year-old to sit still and listen for ten minutes goes against how she was created. Don't fight it; join it! Look for opportunities to include movement in your sessions. Move away from the tables and chairs and let the kids move!
- Boredom—When a child gets bored (or thinks he's bored) he starts looking for something to do. Most of the time it doesn't include the session teaching aim. Some kids get bored easier than others and teachers need to be ready. Plan sessions that consider the children, their preferences, and their abilities. More often than not, behavior issues can be connected to the sessions we plan or fail to plan (ouch).

## Make Behavior Expectations Understood

Often, kids don't live up to our expectations because they don't know what we expect. Make sure your behavior expectations are understood. If you have kids who don't understand their behavior is wrong, they won't know how to prevent poor behavior. Don't make a mile long list of rules, but share that respect for each other is mandatory. That really covers most issues.

At the end of the day, behavior is all about knowing and understanding the kids you teach. Read and discover general characteristics, try to learn as much as you can about the kids you will be teaching, then put systems in place that will allow for success. Consider the why and then create a solution.

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# DECORATING THE BIBLE STUDY STUDIO

The Bible Study Studio is a place for kids to gather and dig deeper into the Bible study and build relationships.

## Focal wall suggestions

- As you determine how to set up your Bible study area, you may want to select one wall as your focal wall to display teaching items from the VBS 2022 Grades 1–2 Bible Study Leader Pack. Keeping the focal wall simple with teaching items only will help eliminate distractions while teaching biblical truths.
- Display the “Spark Studios Banner” (pack item 1) throughout the week and add the “Banner Add-ons” (pack item 2) each day.
- Prepare to change out the remaining pack items as they are called for each day.

## Activity based decoration

- As is true for every VBS, the kids in your class will have lots of chances to complete art projects as part of your Bible study activities. Why not incorporate that art seamlessly into your decorations?
- Choose a wall to be your Art Studio. This could be a back or side wall, off-center from your main focal wall.
- Create a frame for every kid in your class. Use shiny gold or silver scalloped bulletin board trim to create frames with openings that are roughly 8½ by 11. Consider letting kids write their names, “Annie’s Masterpiece,” or the like on their frames on the first day.
- Throughout this Leader Guide you will see suggestions for projects to add to the Art Studio. You may choose to trade artwork out at the end of the VBS day so kids come in to see their art on the wall the next day, or you may choose to allow kids to hang their own art and trade it out each day. Send home frames at the end of the week along with all of kids’ artwork!

## Fun options for other areas of the room

- Display a *VBS 2022 Bible Study Location Sign* (9781087759265) outside the room. Add punch-outs from the *VBS 2022 Wall Art* (9781087759210) around the signs.
- Attach the *VBS 2022 Supersized Backdrop* (9781087759180) to one wall to help create the Bible Study Studio.
- Place a brightly colored or paint splattered desk and chair on one side of the room. Store your classroom art supplies in clear or open containers on top of the desk.
- Cover the floor with drop cloths. Spatter drop cloths with paint splatches.
- Stand several easels around the room. Consider using one easel to trade out pack items you wish to display next to your focal wall.
- Hang *VBS 2022 Visual Pack* (9781087759258) posters on other classroom walls.
- Drape *VBS 2022 String Flags* (9781087756653) and *VBS 2022 Whirleys* (9781087756660) from the ceiling.
- Use small containers or *VBS 2022 Cups* (9781087756448) to hold pens and supplies for each class.
- See *VBS 2022 Decorating Made Easy* (9781087750118) for additional decorating ideas.



VBS 2022 Decorating Made Easy



VBS 2022 Supersized Backdrop

# CONTINUE VBS AT HOME

Research shows that when adults connect with kids at church and invest in them, those kids have stronger spiritual health as they grow up. (You can read about the research yourself in *Nothing Less*, 9781462780235.) You've spent this week intentionally investing in the kids in your class! So how do you continue connecting with kids after VBS is over?

There's no one right way to do this, but a few ideas include greeting kids in the hallways at church, volunteering with your church's ongoing kid's ministry, and participating in your church's follow-up efforts so you can build relationships with kids and their families.

You may also consider writing a note to each kid in your class on a *VBS 2022 Notecard* (9781087759050) or *Postcard* (9781087759326). Tell kids what you're praying for them, and call out gifts you see that God has given them. Remind them that God has a special plan for their lives.

Below are several resources that can be paired with your note to send the VBS content home with kids. Kids can use these resources independently or with their parents. Encourage kids to use these resources to share the gospel with friends and family members.

*VBS 2022 Kids Activity Book* (9781087750095)—Whether or not you used this during VBS, send a copy home with the kids! Designed like a scrapbook full of interesting art and activities, inside kids will find a Bible story summary, daily activity, and Bible verse references. Encourage kids to use this to engage with the VBS Bible content for themselves.

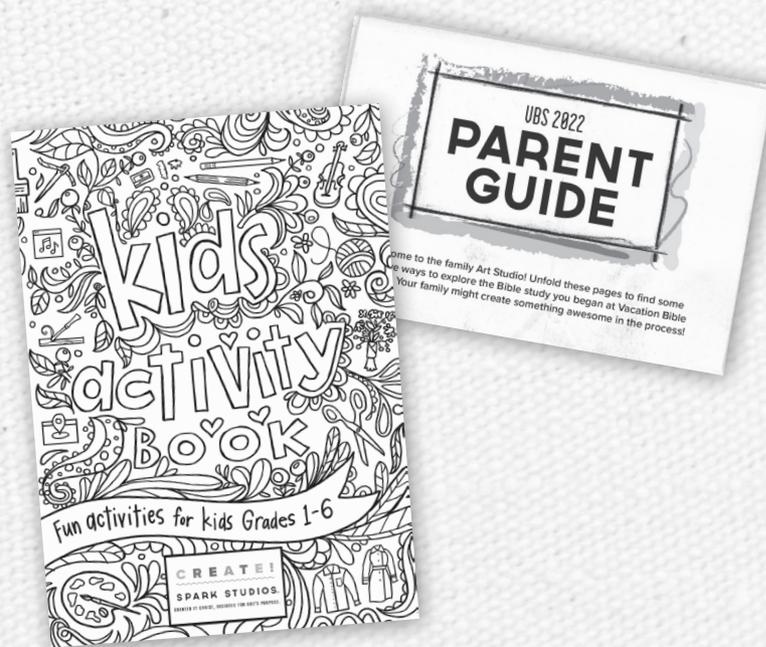
*VBS 2022 Memory Maker* (9781087756578) These six tags help kids follow along during the Bible study time but, even more important, the tags help kids make a memory they can take home with them. This year, kids and preschoolers will use the same tags, adding them to a muslin bag each day, along with other keepsakes collected during VBS. Kids can carry home memory makers to share Bible content and fun memories with family and friends.

*VBS 2022 Parent Guide* (9781087751832)—This is a tool for parents to use with their kids. This year's guide includes a large poster filled with a number of activities kids and families can do together and a family devotion page with guides to help a family spend time together reading and reflecting on Scripture.

*VBS 2022 Devotional Bible for Kids CSB or KJV* (9781087750262 or 9781087750255)—This is a great way to ensure that kids have a Bible at home. An added bonus is that the Bible has 30 devotions to help kids start having a quiet time.

*Spark: 100 Devotions to Ignite Your Imagination* (9781087764955)—Encourage kids to continue their personal Bible study of God, the amazing Creator. These devotions include daily Scripture passages, short readings, and creative challenges to engage kids beyond VBS.

*VBS 2022 Music for Kids CD* (9781087751887)—This CD has the VBS theme song “Spark Studios” as well as daily songs that go with the five days of VBS. Kids will learn the music during Bible study, Worship Rally, and Music Rotation and will love having a CD of their own to share with their family!



# DAY 1: GOD, THE CREATOR

## BIBLE STORY

David Praised God the Creator (Acts 13:21-23; Psalm 104)

## TODAY'S POINT

God is the marvelous Creator.

## BIBLE VERSE

For we are his workmanship, created in Christ Jesus for good works, which God prepared ahead of time for us to do.  
*Ephesians 2:10*

For we are his workmanship, created in Christ Jesus unto good works, which God hath before ordained that we should walk in them.

*Ephesians 2:10 (KJV)*

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“In the beginning God created . . .” (Genesis 1:1). This might be where you expected to start this week as we talk about God as the Creator. We certainly do not want to overlook those vital first five words of Scripture, but God’s creativity is not limited to Genesis 1–2. His creativity is on display throughout all of God’s Word. As Scripture unfolds we gain new glimpses into the majesty of God’s creativity. Many of the psalms, in fact, show us insight into God as the marvelous Creator through the eyes of David the poet/songwriter. This is where Day 1 takes us. Let’s look together at God, the amazing Creator of all things, to see His creation as an expression of His infinite creativity and sovereignty.

Before getting to Psalm 104, we’ll need to set up who David was and why he is important to the overall story we are telling this week. We see from Acts 13:21-23 that God was working out His plan for the nation of Israel, which ultimately included David being anointed as king. More on that on Day 2.

Take a few minutes to open your Bible and prayerfully read all of Psalm 104. Notice two expressions of God’s creativity in this passage. The more obvious are the works of God in the sky (v. 2-4), the earth and water (v. 5-9), the springs and the animals (v. 10-14), the trees and birds (v. 16-17), and much more. The second expression of creativity may not be as obvious at first. Consider the words David used to paint a picture for us to see in our minds. It is God’s creativity at work being displayed through David’s descriptions as he reflects on God’s creativity throughout the psalm. As David points to God the Creator, we see God’s creativity reflected in David’s poetry.

“How countless are your works, LORD! In wisdom you have made them all; the earth is full of your creatures.”  
(Psalm 104:24)

At the heart of Day 1, we want to encourage kids to notice God’s creation. Then we can lead them to follow David’s example, and praise God as the Creator of all things. God is good. His creation is good. And He is still at work, even now, in the world around us.

## REFLECT

- Have you looked out of a window or taken a walk recently and allowed God's incredible creation to lead you to praise God as Creator? If not, plan some time this week to do just that. Perhaps you could write your own psalm of praise in a journal.
- What are some ways you can begin planning to help your kids observe God's creativity in His creation during VBS? Be sure to jot down a few notes to call on during your VBS.

## NOTES

### BONUS VERSE

How countless are your works, LORD! In wisdom you have made them all; the earth is full of your creatures.

*Psalm 104:24*

O LORD, how manifold are thy works! in wisdom hast thou made them all: the earth is full of thy riches.

*Psalm 104:24 (KJV)*

## Teach the Bible Study (30 MINUTES)

### START IT PREP

- Leader pack items 1 and 2
- Small lumps of clay or play dough
- Small ziplock bags—create a bag of clay or play dough for each kid you expect in your class.

**Teaching Tip:** Leave the notion that “one must be talented to be artistic” at the door of the Bible Study Studio! Draw, paint, sculpt and color along with your kids without apologizing for your lopsided crowns or top-heavy people. Let kids see by your example that the joy is the process of creating, not the correctness of the finished product.

### KNOW IT PREP

- Bible
- Leader pack items 3 and 4
- Crayons or colored pencils: roughly the same number in pink, red, yellow, green, light blue, and purple (one crayon per child)
- 6 folders or envelopes: Cut apart the letter squares of the “Ephesians 2:10 Key Words” (pack item 4). Put the letters of each word in a separate envelope or folder. Mark each packet so you can easily tell which color the letters inside are.

### LEARN IT PREP

- Bibles
- Leader pack items 5 and 6
- A simple crown (available at dollar-type stores or make your own)
- 3 paper strips
- Marker
- Tape
- Print a different Bible reference on each paper strip and place it in a Bible at the correct reference: Psalm 16:11, Psalm 34:18, Psalm 56:3.

## START IT (7 MINUTES)

1. Welcome kids to the Bible Study Studio. Talk about what an art studio is (*a place to create art from various materials*). Point out that people who are creative may work in an art studio to create different works of art, such as painting or making sculptures. Explain that although people can think creatively, God is the only One who can create something from nothing at all. Note for kids that people are creative when they use things God has already made to make new and different things.
2. Distribute small lumps of clay or play dough to the children. Invite them to create or sculpt something with their clay that God made. Guide kids to make nature items instead of man-made items. Allow kids to share what they created. Mention that kids’ creations are different from God creating the real things from nothing at all but are still creative in their own way. Instruct kids to place their creations behind them on their bags until they need to use them again.
3. Call attention to the “Spark Studios Banner” (pack item 1). Tell kids they will add part of a Bible story picture to the banner each day along with a sentence about what kids will be learning. Attach the Day 1 “Banner Add-on” (pack item 2). Ask kids to read it with you to find out what they will be learning today.

## KNOW IT (5 MINUTES)

1. Distribute colored pencils or crayons. Guide kids to form six different groups according to the color pencil or crayon they have. Show kids the envelopes or folders you have. Explain that each envelope has a word from the VBS Theme Verse, Ephesians 2:10. Point out the “Ephesians 2:10 Poster” (pack item 3) and read it aloud. Open a Bible to the verse and show it to kids so that kids know the verse is from the Bible. Note for kids that they will work throughout VBS to learn the verse.
2. Give each group the envelope that corresponds to its crayon or pencil color. Tell the groups that at your signal they will work together to form a verse word using their letters. Note for the kids with eleven letters in their envelope that their answer is a word that may be unfamiliar. After kids have assembled their words, explain that “workmanship” means something that someone has made and the quality of that work. Point out that people are God’s workmanship because He made us, and since He is the best creator, we can be sure He did excellent work when He created us. Lead the group to read the verse together a couple of times using creative voices such as happy, quiet, fast, or low. End the activity by saying the verse slowly.

## LEARN IT (10 MINUTES)

1. Tape the “Day 1 Bible Story Picture” (pack item 5) on the theme banner. Let kids tell what they see in the picture. Show the crown as you challenge kids to hear the names of three different kings in today’s Bible story. Be prepared to lift up the crown each time you mention the word *king*.

## DAVID PRAISED GOD THE CREATOR

The nation of Israel begged God for a *king*. They had never had one, but all the nations around them did. So, God gave them a *king*. His name was Saul, and he failed to obey God. God provided a second *king*. His name was David. God said that David was “a man after My own heart.” That meant that David loved God and was willing to follow God’s plan. When David made mistakes, he asked God for forgiveness. He trusted that God is all-powerful and in control of everything. God blessed David, and David became a mighty *king*. He was victorious in battle. He was powerful and rich. He was a talented musician who played instruments and wrote songs. He was famous, and he could have thought of himself as the greatest person in the world. But instead, David chose to honor God.

If you open the Bible near the middle you will find the book of Psalms. The word “psalms” means “songs” or “praises.” Many psalms were written by *King* David. When you read them you discover that David knew he could tell God anything! He wrote about being sad, lonely, and scared. He also wrote happy songs that thanked God for His goodness. Most of all, David knew that Almighty God is the Creator of everything. Many of David’s songs were about amazing things we can know about God by looking at the world He created. One of those psalms is Psalm 104. David wrote about how great God is. He explained how everything God created has a place and a purpose. David celebrated God as the *King* of the Universe. He wrote that even the sun and moon follow God’s plan. David understood his place in creation. God created David to be a *king*, but God is the true *King* of everything.

One part of David’s psalm says:

I will sing to the LORD all my life; I will sing praise to my God while I live.

David ended his song by exclaiming that his soul praised God. Hallelujah means “Praise Yahweh” (another name for God). Praise God! Hallelujah!

*Acts 13:21-23; Psalm 104*

2. Ask kids to name the three kings named in today’s Bible story. (*Saul, David, God*) Explain that kids will learn more about these kings during VBS.
3. Show the picture of an ocean from “God’s Creation” (pack item 6). Ask kids who made sculptures of things in the ocean during “Start It” to hold up their models. Show the picture of the sky from “God’s Creation” and let kids who made sculptures of things in the sky hold up their sculptures. Continue in the same way with the picture of a jungle from “God’s Creation.” Then let kids who have not yet shown their sculptures show them. Mention that David praised God for creating all these kinds of things.
4. Call on various volunteers to open the marked Bibles to the bookmarks. Ask for volunteers to read the verses aloud or read them yourself, depending on how much time you have. Ask kids which emotions are described in each verse. Point out how each verse shows sadness, fear, or happiness. Say: “we can always tell God what we are feeling because He even made our emotions. He wants to know how you are feeling.”

## Teach the Bible Study (30 MINUTES)

### LIVE IT PREP

- Leader pack item 2

### FINISH IT PREP

- VBS 2022 Kids Activity Books
- VBS 2022 Memory Makers
- Day 1 Memory Maker Tag
- Basket or bowl

### SHARING THE GOSPEL

The  identifies an opportune time to share the gospel as led by the Holy Spirit.

## LIVE IT (4 MINUTES)

1. Call attention back to the Day 1 “Banner Add-on” (pack item 2) you placed on the banner earlier.
2. Ask: “What other words could you use that mean the same thing as marvelous?” Expect answers such as amazing, wonderful, best, excellent, great, and master. After a word is suggested, lead the group to repeat the point using the suggested word. Remind kids that God is utterly marvelous.
3. Direct kids to hold their clay sculptures again to play a game. Mention that the game begins by all kids saying, “God created many things. God created \_\_\_\_\_.” The first child fills in the blank with the name of what she sculpted and holds up her sculpture. Kids again repeat the sentence and let the next child complete it and show his sculpture. Continue until all kids have had a turn to show their sculptures.
4. If your kids need more of a challenge, direct them to repeat the sentence again and then to name together each sculpted thing, in order, from the last child to the first!

## FINISH IT (4 MINUTES)

1. Distribute the activity books. Tell kids to open the books to page 3. Point out the colorful paint splotches. Assist kids in spelling their names as they tap the color spots once for each letter. Let kids take turns telling you something God made that fits the description in the splotch where they landed. For a challenge, ask for something that fits both the color and description. Remind kids that God made everything they just talked about.
2. Invite kids to hold their sculptures again and to silently thank God for being the marvelous Creator. Add your own prayer of thanks to God for creating each person in the room.
3.  Ask kids to name the three kings they heard about in today’s Bible story. (*Saul, David, God*). Remind kids that as the King of everything, God is the only One who could create something out of nothing. Say: “As the King of everything, God is in charge of everything, including us. But sometimes we choose to disobey Him. The Bible calls this sin. But the good news is that God created a way to save us from the punishment we deserve. We’re going to learn more about that this week.”
4. Give each child a Day 1 Tag to add to her Memory Maker bag. Point out that the tag has a globe on it. Say: “When you look at this tag, you can remember that God made the world—and the entire universe. God made everything. God is the marvelous Creator!”
5. Gather the Memory Makers and keep them in a basket for use during each day of VBS.

## AMAZING CREATOR

Application Activity #1—10 minutes

### Prep

- Long strip of paper (about 3-by-18-inches)
- Three-by-five-inch note cards
- Markers
- Stickers

1. Print at the left end of the paper strip “God is the”. Skip a little more than the length of the note card and print the word “Creator”.
2. Ask: “What is your favorite amazing thing that God made?”
3. Say: “Remember, God created everything and He did it all from nothing!” Invite kids to recall the different words they used earlier to describe God’s creative power. Ask whether kids have additional ideas for descriptive words about God as Creator.
4. Challenge kids to each choose a different word appropriate for the blank in the sentence. Distribute cards and let kids print their answers on the cards. Encourage kids to write with fairly large letters to be seen across a table or a little further. Some kids may want help spelling their response while others may want to use their own “creative” spelling. Let kids decorate their cards if they choose.
5. After all kids have completed their cards, let one child place his card on the blank space on the strip and read the whole sentence. Leave that card in place, but allow another child to put his card on top of the first and to read the sentence he created. Continue until all the cards have been stacked.
6. Lead the group to read the sentence together, using the last card added. Hand the card to the owner. Invite the group to read the sentence with the next card. Hand it to the owner. Continue in this manner until all cards have been read and returned to the owners.
7. Form a group huddle and say together “God is the marvelous Creator!”
8. Hang the cards in the frames in your Art Studio and the strip on the wall nearby so kids can remember the words that describe God.

## MUSICAL THANKS

Application Activity #2—10 minutes

### Prep

- Large sheet of paper
- Marker

1. Before the session, draw blanks you will later fill in with the kids in the following pattern: Lines 1 and 2: four blanks; Lines 3 and 4: three blanks; Lines 5 and 6: six blanks; lines 7 and 8: three blanks.
1. Begin humming “Are You Sleeping?” and let kids join you as they recognize the tune.
2. Show kids the blanks that you have drawn and explain that they represent the notes in the song. Point to each one as you say the words *are you sleep-ing*. Note for kids that the word *sleeping* uses two blanks.
3. Tell kids that today you will be songwriters like David! Say that together you will create new words to go with this tune that can be used as a prayer of thanks to God. Ask for suggestions to fill the four blanks that would express thanks to God. (If kids struggle, suggest some options such as *I thank You, God*.) Note that each line is repeated twice as you copy the words again onto Line 2.
4. Continue, asking kids to help you fill each blank.
5. If kids need additional help, you may suggest lyrics such as:
  - *Yes, I do (Lines 3 and 4)*
  - *You created all things (Lines 5 and 6)*
  - *Thank You, God (Lines 7 and 8)*
6. Lead kids to sing the song through one time with the new words. Ask kids to think of something they are glad God created and to be ready to name it when you point to them. Sing the song with kids again, stopping at the end of different lines and letting kids tell their answers. Sing the song over and over until each child has had a turn.
7. Remind kids that God is the marvelous Creator of all things.

## Additional Activity Options

### BRUSH UP BIBLE SKILLS

*Bible Skills Activity—10 minutes*

#### Prep

- Bible
  - Poster board—Print the word *Psalm* in large letters, leave a blank, then add a colon where it would be in a Scripture reference, leaving another blank space after it.
  - Note cards in pink and green (or any two colors you choose)—on the pink cards, write 8, 19, 33, 74, and 95, each on a different card. On the green cards write 1, 3-4, 6, and 16-17, each on a different card.
  - Painter's tape or adhesive putty
1. Ask kids to name the tools artists might use to paint a painting, weave a rug, or design a fancy greeting card. Say: "Your Bible has some special tools that help you find the information you need to learn more about God. Those tools are the book names, the chapter numbers, and the verse numbers."
  2. Help kids locate Psalms by opening their Bibles to the middle. Guide kids to find a chapter number: the "big number" that appears at the beginning of each chapter or in the heading of each page. Guide them to find a verse number: the "little number" that appears within the text.
  3. Display the poster you made. Affix the chapter number 19 and the verse number 1 to the poster with dabs of putty or loops of tape.
  4. Help kids locate Psalm 19:1 in their Bibles. Read the verse aloud and encourage the kids to follow along.
  5. Change out chapter (pink) and verse (green) numbers. Help kids locate the following Bible verses: Psalm 33:6, Psalm 74:16-17, Psalm 8:3-4, and Psalm 95:6. Explain that the dash in a Bible reference means to read more than one verse.
  6. Challenge kids to identify what the Bible verses have in common—they all describe the amazing and marvelous creative ability of God!

### BIBLE VERSE TRIO

*Bonus Verse Activity—10 minutes*

#### Prep

- Leader pack items 7 and 8
  - A sheet of paper in each color: red, blue, and yellow
  - Paintbrush
1. Cut apart the "Psalm 104:24 Poster" (pack item 7) to form three sections of the verse in the version of your choice. Place the sections around your Bible Study Studio area and add a sheet of colored paper near each one. Number the sheets in the order of the verse.
  2. Let kids take turns dropping the paintbrush onto the "Color Wheel" (pack item 8). Kids then move to the red sheet, blue sheet, or yellow sheet depending on which color the paintbrush was nearest.
  3. When all kids are in place, explain that Psalm 104:24 has been divided into three parts to help them learn it more easily. Call attention to the numbers that will help each group know when to read its part of the verse. Read the verse aloud for the group one time. Then invite the kids near the 1 to read their part of the verse, followed by kids near the 2, and ending with kids near the 3. Read the verse this way two times.
  4. Direct all kids to move to the next sign to their left. Note for kids they will read a different section of the verse this time. Lead the group to read the verse in order. Let kids move to the left one more time. Remove the numbered signs. Lead kids to read the verse sections in order without referring to the numbers.
  5. Finally, remove the verse completely. Lead kids in repeating the verse. Talk about different works God has done in His creation. Let kids tell some of their favorite ones.
  6. Invite volunteers to pray aloud, thanking God for the creation they mentioned. Close by thanking God for His marvelous work of creation.

# DAY 2: GOD, THE DESIGNER

## BIBLE STORY

God Prepared David to Be a King (1 Samuel 16)

## TODAY'S POINT

God uniquely designed us for His purpose.

## BIBLE VERSE

For we are his workmanship, created in Christ Jesus for good works, which God prepared ahead of time for us to do.

*Ephesians 2:10*

For we are his workmanship, created in Christ Jesus unto good works, which God hath before ordained that we should walk in them.

*Ephesians 2:10 (KJV)*

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Many of us who have been Christians for a while can testify to how God has orchestrated the moments in our lives toward a bigger purpose. We can look back, for example, and see how, when God gave us one experience early in life, He prepared us for something new down the road. We often don't or can't see it in real time, but later on we can see how God was equipping us for the "good works, which God prepared ahead of time for us to do" (Ephesians 2:10).

Let's take a moment to hypothetically consider the scene of 1 Samuel 16 from David's perspective, which the Bible doesn't give us explicitly. We know that David was out in the field taking care of the sheep. (1 Samuel 16:11) From what we can tell, he was simply going about his daily work, likely just as he had done on countless other days. Perhaps he even had his lyre with him as he sat out in the field considering how God is like a shepherd leading us to green fields and quiet waters. Maybe he was gazing up at the majesty of the skies. David no doubt had many experiences, even as a young boy, in which he was likely unaware how God was crafting his story to accomplish God's purposes. As David watched over the sheep that one God-ordained day, perhaps he didn't even know that Samuel had gathered his family together and that his life was about to radically change.

In 1 Samuel 17:34-36 we see a moment in which David does have some perspective, when he replies to Saul describing how God prepared him for this battle through bear and lion attacks on his flock.

God is the Creator. He created the skies, seas, animals, and everything visible and invisible. As we saw yesterday, God's creativity is seen more than just in nature, but also in the gifts He has given us to use. Today we will see how God designs His plans for us. God is still actively creating meaningful and purpose-filled lives for those who follow Him. (See Romans 8:28.) God's creativity is displayed in the lives of each person as we consider how He designs our experiences, talents, giftedness, family and friends, and so much more into a purpose-filled life to give Him glory.

## REFLECT

- Reflect on God’s plan for your life and how your experiences, talents, and giftedness have been crafted together for God’s purpose. Journal some thankful thoughts for God’s work in your life.
- Consider how to help kids begin to see God’s bigger picture through VBS Day 2. God may plan to use you to be a part of one of those “God-ordained” days for a child you encounter. Pray and ask God to help you be especially sensitive to His leadership. Make a few notes of ideas you’d like to share with kids.

## NOTES

### BONUS VERSE

Humans do not see what the LORD sees, for humans see what is visible, but the LORD sees the heart.  
*1 Samuel 16:7b*

The LORD seeth not as man seeth; for man looketh on the outward appearance, but the LORD looketh on the heart.  
*1 Samuel 16:7b (KJV)*

## START IT (6 MINUTES)

1. Welcome kids to the Bible Study Studio. Invite kids to play “If I Were King.” Give one child a paintbrush to use as a pretend scepter. The child holds the scepter high and says, “If I were king, I would command you to \_\_\_\_\_” and names an action, such as “walk like a chicken.” Other kids walk like a chicken for the king as commanded. The child with the scepter gives it to another child who repeats the same sentence but ends by commanding kids to perform a different action, such as jump three times. Give as many kids a turn as time allows.
2. Remind kids they began learning about King David yesterday. Explain that today kids can learn even more about this good king.
3. Call attention to the Day 1 “Banner Add-on” (pack item 2) on the “Spark Studios Banner” (pack item 1). Encourage kids to tell one or two other words that mean the same as *marvelous*. Commend kids for remembering that God is the Creator of everything.

### START IT PREP

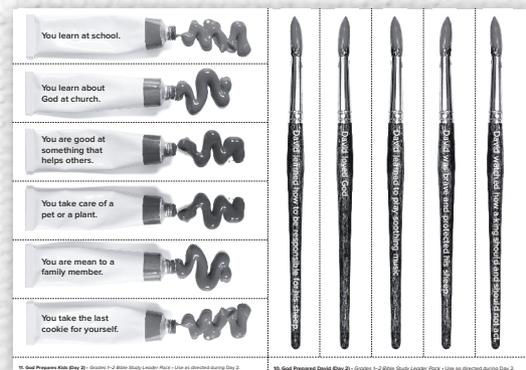
- Leader pack items 1 and 2
- Paintbrush

## LEARN IT (12 MINUTES)

1. Tell kids that knowing two special words can help them understand more about today’s Bible story. Note for kids that David played a lyre, which is a stringed musical instrument like a small harp. Mention that the second word to understand is anointed. Explain that when David lived, to anoint someone was to pour oil on them in a ceremony that showed they had a special job or purpose. Encourage kids to listen for the special job David would perform after he was anointed.
2. Tape the “Day 2 Bible Story Picture” (pack item 9) to the large frame on the banner and today’s “Banner Add-on” (pack item 2) to the correct smaller canvas on the banner. Read aloud the add-on for Day 2. Remind boys and girls they already learned several things about David as a king: he was powerful, mighty, rich, famous, and a good musician. Challenge the kids to listen to today’s Bible story to find how God showed David he would be king and prepared David to become a good king.

### LEARN IT PREP

- Leader pack items 1, 2, 9, 10, and 11
- Tape
- Copy and cut apart paintbrushes on “God Prepared David” (pack item 10) and tubes of paint on “God Prepares Kids” (pack item 11) so that you have enough paintbrushes or paint tubes for each kid. Hide the items around the room.



Pack Items 10 & 11

## GOD PREPARED DAVID TO BE A KING

King Saul was the first king of Israel. Saul thought his son would be the next king after him. But Saul failed to obey God. God chose someone else to be the next king. God sent the prophet Samuel to anoint the next King of Israel. God directed Samuel to Bethlehem, to the home of a man named Jesse. Eliab was the first of Jesse's sons to meet Samuel. Samuel was sure this tall, handsome man would be God's choice for a king. But, God told Samuel not to look at Eliab's appearance. God does not make choices based on a person's looks. God knows a person's heart. That means God knows a person's thoughts and feelings.

One by one, seven of Jesse's sons came before Samuel, but none of them was God's choice. Finally Samuel asked, "Are these all of your sons?" Jesse explained that his youngest son, David, was out taking care of the sheep. Samuel told them to send for David. David was also handsome and strong, but God knew David's heart. David loved God and would follow God's plan even if it took years to fulfill.

Samuel anointed David as the next king by pouring oil on him. From that day on, God's Spirit gave David the power to fulfill God's plan.

Meanwhile, King Saul was experiencing times when he was greatly troubled. The Bible says an evil spirit tormented him. Saul's servants suggested that it might help if someone came and played soothing music on a lyre. One of the young men told Saul about David. He described how David knew how to play the lyre and was brave, strong, and handsome. David also had a strong relationship with the Lord. So, Saul sent for David.

David would play his lyre anytime Saul was troubled and Saul would feel better. King Saul soon made David his armor-bearer, which meant he was close to Saul, observing all the things that a king needed to know and do. God used David's experiences taking care of the sheep and his time working closely with Saul to prepare David to be the next king of Israel.

1 Samuel 16

### SHARING THE GOSPEL

The  identifies an opportune time to share the gospel as led by the Holy Spirit.

3. Call for volunteers to tell what special task David was to perform after being anointed. (*to become king of Israel*)
4. Explain that God designs each person to be just right for God's plans. To help kids think about ways God designed David, ask kids to play "Picture This." Tell kids they will search until each kid finds a paper paintbrush or paint tube hidden in the room. Then they will return to you and sit. When everyone has returned, guide kids to read the statements. Whenever kids hear a way God prepared David to be king, they paint in the air with a pretend paintbrush. When kids hear a way God prepares kids to obey and follow Him, they form a picture frame around their faces with their hands.
5. Ask how David helped King Saul. Tell kids that God uniquely designed David to be able to help King Saul and to be a good king, ready to be used for God's purpose. Mention that God looked at David's thoughts and intentions, not his looks, when He chose David to be king.
6. Remark that God has designed all kids in the group in special ways just as He did David. Ask kids to think how God might use a person who is really friendly or one who has learned to show care and concern to others. Emphasize that God uniquely designs each person to be used for His purpose.
7.  Note for kids some of the bad choices on the paint tubes. Say: "David wasn't perfect and neither are we. We all do, say, or think things that do not please God. The Bible calls this sin. The Bible says that sin separates us from God. But don't worry! God didn't just design us for a purpose. He also designed a plan to save us from our sin. God sent Jesus to fulfill His plan. Jesus is God's Son, and we'll learn more about Him and how He was connected to King David tomorrow!"

## LIVE IT (4 MINUTES)

1. Distribute activity books and ink pads and guide kids to turn to page 5. Suggest that kids choose a frame to put a thumbprint in and assist kids in looking up the corresponding verse. Ask a volunteer to read each verse.
2. Provide markers and let kids create thumbprint animals like in the Creative Challenge. As kids work, remind them that God created each of their finger and thumbprints unique from anyone else. In the same way, He made them with gifts, strengths, and abilities that are unique to them and He has designed a plan for their lives that is good!
3. Be sure kids clean their fingers as they finish.

## KNOW IT (6 MINUTES)

1. Call attention to the “Ephesians 2:10 Poster” (pack item 3). Remind kids that they will work all week to learn the verse. Lead the group to read the verse aloud together.
2. Form pairs. Explain that there are many kinds of art, but for today’s game they can think of rock art, scissor art, and paper art. Note for kids that some people make things from rocks or paint on them; other people use scissors to cut out intricate designs, and others use paper folding to create paper sculptures. Encourage the kids to play the traditional Rock, Paper, Scissors game where a rock breaks scissors; scissors cut paper; and paper covers a rock. Add this twist to the game: The winner of the round in each pair reads aloud the memory verse. Kids switch partners and play again. Play several rounds of before leading the entire group to read the verse together.

## FINISH IT (2 MINUTES)

1. Ask kids to tell ways God prepared David.
2. Ask: “What are some ways God prepares kids like you today?”
3. Give kids today’s memory maker tags to add to their Memory Makers. Point out the harp on the tag. Ask: “Who played the harp in today’s story?”
4. Say: “That’s right, David. This tag will remind you of David’s story.”
5. Ask: “Who helped David get ready to become king? Who can help you get ready to live as God designed you?”
6. Tell kids to think of one thing they are thankful for about the way God created them. Invite them to thank God for that thing silently, as you close the group time in prayer. Pray, thanking God for designing each person in just the right way.

### LIVE IT PREP

- VBS 2022 Kids Activity Books
- Washable ink pads
- Moist wipes

### KNOW IT PREP

- Leader pack item 3

### FINISH IT PREP

- VBS 2022 Memory Makers
- Day 2 Memory Maker Tag
- Basket or bowl

## Additional Activity Options

### HUMAN PAINT ROLLERS

Application Activity #1—10 minutes

#### Prep

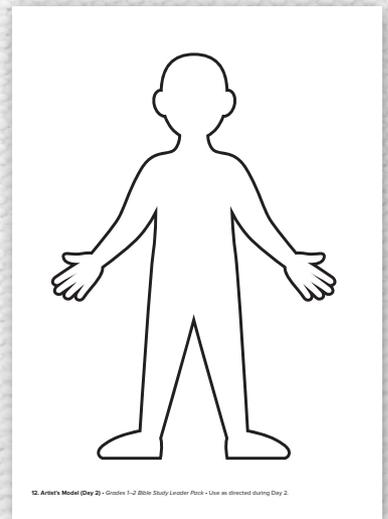
- Pack item 9
  - Painter's tape—Before the session use the tape to create one long line on the floor. Make the line long enough for 4–6 kids to lie down along the tape at one time. If your group is large, make additional tape lines. If your room is small, make several shorter lines.
  - Paint roller
1. Say Today's Point with kids: "God uniquely designed us for His purpose." Remind kids that God has designed each one of them in just the right way.
  2. Show the paint roller and explain how it is used. Invite kids to lie with their backbones along the tape line.
  3. Designate one side of the tape to represent "True" and the other side to represent "False."
  4. Explain that kids can pretend to be human paint rollers that will roll to "paint" on the side of the tape that represents the correct answer.
  5. Ask the Review Questions from the back of the "Day 2 Bible Story Picture" (pack item 9).
  6. As the time ends, encourage each child by saying, "God designed you for His purpose."

### GOD MADE ME

Application Activity #2—10 minutes

#### Prep

- Leader pack item 12.
  - Copy paper
  - Pens or thin markers
1. Make a copy of "Artist's Model" (pack item 12) for each child.
  2. Repeat Today's Point: "God uniquely designed us for His purpose." Ask kids what the word *uniquely* means. Be sure they understand that each person is made to be different than any other human being. Explain that although two kids might like to paint, one of them might like to paint with watercolors and the other with finger paint. Mention that even identical twins have differences in their looks and in their likes and dislikes.
  3. Distribute "Artist's Model" (pack item 12) and pens or pencils. Tell kids that artists sometime begin with a model for their projects and then add on to the model. Suggest kids think about the model on the paper as representing them. Ask kids what things they like to do with their hands. Let kids write on their pages, near the hands, something they like to do with their hands. Continue with these questions or similar ones: Where do you like to go with your feet? What do you like to think about? What do you like to listen to?
  4. Point out that kids may not yet know how God wants to use them in the way He designed them, but they can keep learning about Him and He will help them know His plan as they grow.
  5. Close by saying a simple prayer, thanking God for designing each person in a unique way.



Pack Item 12

## SCULPT A STACK

*Bible Skills Activity—10 minutes*

### Prep

- Marker
  - Non-identical boxes or other stackable objects (about 12). Print the names of the first six books of the Old Testament on six boxes and the names of the first six books of the New Testament on another six boxes.
  - Optional: If you are teaching kids who are unfamiliar with using their Bibles, print a simple chart showing the first six Old Testament books and the first six New Testament books. Post the chart where kids can refer to it during the game.
1. Show kids each of the two parts in a Bible. Explain that the two big parts of the Bible are made up of smaller parts called books. Show what these look like in a Bible. Also show the table of contents in a Bible and explain that it lists all the books in both the Old Testament and the New Testament.
  2. Scatter the stacking objects on the floor. Guide kids to sort the boxes between the Old and New Testaments. Then, ask kids to “sculpt” the books of the Bible by stacking them in order in two separate “sculptures.”
  3. For larger groups, make two sets of stackables, form teams, and compete to complete the sculptures first.
  4. Allow kids to topple the towers gently to prepare for a rebuild. This time, challenge kids to arrange the stackables so that the first books (Genesis and Matthew) are at the tops of the towers, reading correctly from top to bottom. Provide guidance as needed.
  5. Topple the sculpture one more time. Lead kids to arrange the stackables in a single line on the floor.

## ROLL IT, TELL IT

*Bonus Verse Activity—10 minutes*

### Prep

- Pack items 13 and 14
  - Scissors
  - Tape
1. Cut out the “Creative Cube” (pack item 13) and assemble it as directed.
  2. Display the “1 Samuel 16:7b Poster” (pack item 14).
  3. Note for kids the different colors they are wearing. Point out that the “Creative Cube” has many of the same colors on it as kids are wearing. Suggest kids use the cube and its colors to help them learn today’s Bonus Verse. Call attention to the verse display and read the verse aloud. Explain that the verse means God knows people’s thoughts and feelings.
  4. Instruct kids to be seated. Call on a child to gently roll the cube. Note the color on top of the cube. Invite all kids wearing that color in any way to stand and read 1 Samuel 16:7b together. All kids sit back down. Invite another child to toss the cube. Kids wearing the color shown on top of the cube stand and repeat the verse. Continue in this way for three rounds. Then, kids wearing the color matching the top of the cube stand and repeat the verse while pantomiming painting a wall. For the next rounds, ask kids who stand to perform a different action each time.
  5. Some possibilities are:
    - Splashing paint on a canvas
    - Finger painting
    - Sculpting a piece of clay
    - Building a robot
    - If time allows, let kids think of other artistic actions they could mime.
  6. Lead the group to repeat as much of the verse as they can from memory.

# DAY 3: JESUS, THE KING

## BIBLE STORY

The People Welcomed Jesus (Psalm 118:26; Acts 13:21-23; Matthew 21:1-11)

## TODAY'S POINT

Jesus is the King that God promised to save us.

## BIBLE VERSE

For we are his workmanship, created in Christ Jesus for good works, which God prepared ahead of time for us to do.  
*Ephesians 2:10*

For we are his workmanship, created in Christ Jesus unto good works, which God hath before ordained that we should walk in them.

*Ephesians 2:10 (KJV)*

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“Who do you say that I am?” Jesus asked His disciples in Matthew 16. Even then, when Jesus was physically present, there were many misunderstandings about who Jesus is. How about you? Who do you say Jesus is? Prophet? Teacher? Good example? Savior? Lord of lords and King of kings?

Long ago, God had promised that a King of all kings would one day be born. This King would come through the line of David. But as we've seen some of David's early life this week, David only had a glimpse of how his own story was going to be part of God's bigger redemption story. For hundreds of years, God creatively and patiently worked out His plan so that, “when the time came to completion, God sent His Son ... to redeem” His people (Galatians 4:4-5). Jesus was born into the world according to God's perfect plan to be the fulfillment of God's Old Testament promise.

Like God's plan unfolded in David's life, each moment of Jesus' life carefully moved Him toward fulfilling God's purpose of redeeming His people and saving them from sin. Unlike David though, Jesus knew how He fit into God's plan. He purposefully lived each moment of His life perfectly pursuing God's plan and glorifying God. At the beginning of His final week on earth before being crucified, Jesus entered Jerusalem on a donkey, receiving a king's welcome from the people. They hoped that Jesus would finally set them free and be the king God had promised. Unfortunately, the people who were welcoming Jesus as a king did not understand God's plan and how Jesus fit into it. Jesus was the King that God promised, even if the people in Jerusalem weren't able to see it yet.

We're often like the people of Jerusalem, trying to make life decisions without being able to see God's design. A phrase I tell my kids from time to time is: the best we can do is just to do the best we can do. In the moment of decision, we seek God's wisdom and do the best we can to follow God's plan. We should always seek God's will to be done, but we can't know and understand all of God's plans for our lives. God calls us to trust Him and be faithful with whatever circumstances in which He places us. Ultimately the attitude Paul writes about in Philippians should be our goal:

“I have learned to be content in whatever circumstances I find myself. I know how to make do with little, and I know how to make do with a lot. In any and all circumstances I have learned the secret of being content—whether well fed or hungry, whether in abundance or in need. I am able to do all things through him who strengthens me”  
(Philippians 4:11-13).

We should always seek God’s will to be done, but we can’t know and understand all of God’s plan for our lives. God calls us to trust Him and be faithful with the circumstances in which He places us.

Jesus came to fulfill God’s promise as the one, true King. One day Jesus will return and all will see Him as the mighty King He is. Ultimately we can trust Jesus will come in power because God, who promised Jesus’ first coming, is faithful and true.

## REFLECT

- Jesus didn’t merely come to be King of all creation; He came to be King of our personal hearts and lives. Consider God’s faithfulness and your submissions to Him. How do you show Jesus that He is your King?
- Ask God to help you share the joy of knowing King Jesus with kids this week.

## NOTES

### BONUS VERSE

Hosanna to the Son of David! Blessed is he who comes in the name of the Lord! Hosanna in the highest heaven!  
*Matthew 21:9b*

Hosanna to the son of David: Blessed is he that cometh in the name of the Lord; Hosanna in the highest.  
*Matthew 21:9b (KJV)*

## Teach the Bible Study (30 MINUTES)

### START IT PREP

- ❑ Paper streamers in four different colors

### LEARN IT PREP

- ❑ Leader pack items 1, 2, and 15
- ❑ Streamers from Start It
- ❑ Tape

## START IT (4 MINUTES)

1. Welcome kids back to the Bible Study Studio.
2. Call for kids' ideas of who some important people might be. Expect answers such as presidents, kings, athletes, movie stars, astronauts, and musicians. Ask kids what kinds of things happen when a king or other important person walks or rides through a crowd. After kids' respond, suggest the kids have a parade as if they are welcoming a king. Ask kids what kinds of things they might shout about a good king.
3. Give each child a streamer as you explain that kids can gently wave their streamers over their heads as they walk in the parade. Encourage them to call out encouraging words a king might want to hear. (If other groups meet close to your area, suggest kids speak their ideas rather than calling out.) Lead the parade yourself, stopping where you want kids to be seated. Instruct kids to put their streamers behind their backs to be used again later.

## LEARN IT (10 MINUTES)

1. Point to the "Spark Studios Banner" (pack item 1) and "Banner Add-ons" (pack item 2) as you say: "We have learned this week that God is the Creator of all things and He designed each person for His purpose." Remind kids they have learned a lot about King David, but today's Bible story is about a King who came many years later. Remark that this King is the most important King ever! Mention that Jesus is the King that God promised to save us.
2. Display the "Day 3 Bible Story Picture" (pack item 15) on the banner. Remark that kids have four colors of streamers and you have four sets of words for kids to listen for during the Bible story. Explain that when a group hears its assigned word, kids in that group can gently and quietly wave their streamers for about two seconds and then put them down. Assign these words to groups of kids with the same color streamers: *king*, *disciples*, *people/crowd*, and *Savior*.
3. Open your Bible to Matthew 21:1-11 as you tell the following Bible story in your own words. Be sure to emphasize the italicized words so kids in the corresponding group can wave their streamers. Allow a few seconds for kids to wave their streamers and continue the story.



Pack Item 15

## THE PEOPLE WELCOMED JESUS

When God chose David to be *King* of Israel, God promised that the *Savior* would be one of David's descendants. Many years (generations) later, Jesus was born. Jesus was part of *King* David's family line.

Jesus lived a humble life, not like what you might expect for a *king*. Jesus came to teach *people* about God and make a way for *people* to love and follow God. For three years, Jesus had been teaching *people* about God and performing miracles to show that He is God the Son. Now, Jesus knew, the time had come for Him to fulfill God's plan. Jesus and His *disciples* were on their way to Jerusalem. As they were traveling down the slope of the Mount of Olives, they passed near the village of Bethphage (Beth-fage). Jesus sent two of His *disciples* into Bethphage. Jesus told them they would find a donkey and her colt tied there. Jesus said to untie the animals and bring them to Him. If anyone asked, the *disciples* were to say that the Lord needed them.

The *disciples* did exactly what Jesus told them to do. They brought the donkey and the colt back to Jesus. The *disciples* spread their clothes on the animals to serve as quickly-made, decorative saddles. Jesus sat on the young colt and began the ride into Jerusalem. A very large *crowd* was gathered. They spread their clothes on the road. Some of the *people* cut branches from the trees, and they spread the branches on the road. This was a way *people* often celebrated the arrival of a *king*.

Many of the *people* shouted, "Hosanna to the Son of David! Blessed is He who comes in the name of the Lord!" These are words that *King* David wrote in one of his psalms. The word "hosanna" means "save now." The *people* knew they needed a *Savior*, but they didn't know what Jesus would have to do to be that *Savior*. Jesus knew what He would have to do and that the time had come to do it.

*Psalm 118:26; Acts 13:21-23; Matthew 21:1-11*

4. Ask kids to place their streamers behind them to use later.
5. Say: "Jesus was born and lived many, many years after King David. Jesus is the King that God promised to save us. How do you think Jesus might have felt while the crowds were praising Him as He rode into the city?" Explain that Jesus knew He would hear a crowd calling for Him to die in just a few days. Mention that Jesus still chose to do what was necessary to become the Savior.

### KNOW IT (3 MINUTES)

1. Open your Bible to Ephesians 2:10 and read it aloud. Call attention to the "Ephesians 2:10 Poster" (pack item 3). Read it aloud. Remark that the verse on the poster is from the Bible and means God created people for a good purpose, with good things in mind for them to do. Remind boys and girls that in the verse, God's workmanship is the people He made.

#### NOTE

You can find these words David wrote in Psalm 118:26.

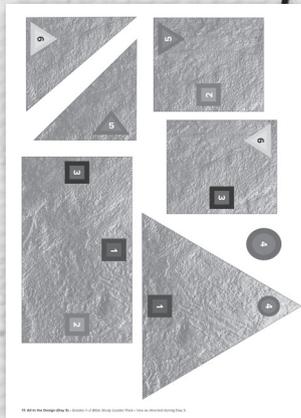
#### KNOW IT PREP

- Leader pack item 3
- Bible
- 1 streamer of each color you are using, plus streamers from Start It
- Bag—place your 4 sample streamers in the bag

## Teach the Bible Study (30 MINUTES)

### LIVE IT PREP

- Leader pack items 15, 16, and 17
- Optional:* Towels or small blankets to represent robes
- Optional:* A few paper palm leaves



Pack Item 17

### FINISH IT PREP

- Leader pack items 1 and 2
- VBS 2022 Memory Makers
- Day 3 Memory Maker Tag
- Basket or bowl
- Tape

### SHARING THE GOSPEL

The  identifies an opportune time to share the gospel as led by the Holy Spirit.

2. Invite a child to choose a streamer from the bag without looking inside. Let kids with that color streamer read aloud together the verse from the poster. Allow another child to choose the next streamer. Continue, as time allows, letting kids choose streamers and the group with the chosen color responding. After a few rounds, pull all four streamers from the bag and let all kids repeat Ephesians 2:10.
3. Encourage kids to attempt saying Ephesians 2:10 by memory, but assure kids that looking at the poster as needed is fine.
4. Gather the streamers and put them aside for later.

## LIVE IT (10 MINUTES)

1. Suggest kids work together to act out today's Bible story. Talk about what people are needed for the story. Be sure kids include Jesus, two disciples, the owner of the donkey, and the crowd. If your group is small, kids may act out more than one part and all kids will be part of the crowd except the one portraying Jesus. If your group is large, the crowd will be full. Assign parts or let kids volunteer to act the parts they want.
2. Hold up the "Matthew 21:9b Poster" (pack item 16). Remind kids this is what the people said to Jesus as He rode into Jerusalem. Urge kids in the crowd to call out these words.
3. Read the Bible story again as kids act out the story.
4. Lead kids to play "All in the Design" (pack item 17) using the review questions from the back of the "Day 3 Bible Story Picture" (pack item 15). Kids will take turns answering review questions. When a question is correctly answered, the child chooses a piece of the design. Play continues until kids have earned all seven design pieces. Then kids work together lining up matching numbers/shapes to find out the design. (*a crown*)
5. Ask: "What significance does a crown have to our story today?" Remind kids that Jesus is the King that God promised to save us.

## FINISH IT (3 MINUTES)

1. Distribute activity books to kids. Instruct them to turn to page 7 and follow the directions using crayons or colored pencils, as time allows.
2.  Add the Day 3 "Banner Add-on" (pack item 2) to the banner as you remind kids of Today's Point: Jesus is the King that God promised to save us. Explain that Jesus took the punishment for our sins to save us from the punishment we deserve. Point out that we can thank God for sending Jesus to save us just as He promised.
3. Invite kids to close their eyes to help them concentrate on praying to God and to hold their hands and feet still to keep from disturbing others who are praying. Suggest kids silently thank God for sending Jesus to be the Savior. Pause as kids pray. Mention that kids can praise Jesus for being the best King ever. Ask for volunteers to do this aloud. Close by asking God to help you tell someone that Jesus is the King God promised to save us.
4. Distribute Memory Maker tags and ask for a volunteer to tell you what is pictured on it. (*a palm branch*) Ask for another to tell you what the palm branch reminds her of from today's story as kids add the tags to their memory maker bags. (*The people put branches down on the road to welcome Him as a king.*) Give each child a short length of a streamer to add to his bag to remind him that Jesus is the King.
5. Place Memory Makers in the basket to save for the next session.

## ETCHING IT

*Application Activity #1—10 minutes*

### Prep

- Bibles
  - Four-by-six-inch index cards— Print one Bible reference on each card (make one card per child plus a few extra, duplicates are fine):  
*Matthew 2:2; Matthew 27:37; Luke 1:32; John 1:49; 1 Timothy 6:15.*
  - Markers
  - Laminator or plastic pockets to fit the cards
  - Paintbrushes
  - Charcoal facial mask (available in cosmetic sections in stores; inexpensive ones work fine)—Laminate the cards or put them in plastic pockets. Using a brush, cover the Bible reference completely with a thin layer of the charcoal mask. Allow plenty of time for the cards dry.
  - Toothpicks
  - VBS 2022 Kids Activity Books*
1. Let one child use a toothpick to scratch a design in the black mask. Allow her to continue etching until she reveals the Bible reference. Guide kids to locate the verse in a Bible, read it, and find the words about Jesus being King. After doing one or two cards together, let all kids take a card and scratch off the top layer to reveal the reference. Help kids locate their verses in the Bible to read more about Jesus as King.
  2. Allow kids to use the charcoal mask to recoat the Bible reference. Urge kids to reveal the reference at home and tell their families about Jesus being the King. Set the cards aside to dry before going home.
  3. Ask kids to turn to page 7 in their activity books. Point out that these are the same verses they read earlier during Finish It. Ask kids to color the shapes containing any new verses they read. Set aside activity books, reminding kids they can find the other verses and complete the rest of the activity when they take their books home.

## ART PUZZLES

*Application Activity #2—10 minutes*

### Prep

- Leader pack item 18
  - 6 paper plates
  - Scissors
  - Tape
  - Timer
1. Cut apart the “Art Puzzle Statements” (pack item 18). Cut each paper plate in half, using a different design as you cut each one. Tape two matching statements to the halves of the same paper plate. Do the same for each set of statements.
  2. Explain that Jesus is King but that He is a different kind of king than earthly kings. Spread the paper plate puzzles before the group. Invite a volunteer to choose any one of the puzzle pieces. Read what is printed on the piece. Ask kids whether the statement describes an earthly king or Jesus. Call for a different child to locate the other half of the plate puzzle. Read the statement to the group. Ask whether it describes Jesus or an earthly king. Point out that half of the plate puzzle told about Jesus and the other half told about earthly kings.
  3. Lead kids to match the other puzzle pieces in the same way.
  4. Instruct kids to form a circle. Distribute the puzzle pieces to the group. (In large groups not every child will have a puzzle piece. In small groups some children may hold more than one puzzle piece.) Explain that you will set the timer for a few seconds and during that time kids will pass the puzzle pieces around the circle. When kids hear the timer stop, they stop passing the pieces. Instruct kids to work together to match all the puzzle pieces and place them in the center of the circle. Redistribute the pieces, set the timer, let kids pass the pieces, and then match them when the timer stops.
  5. Pray, thanking God for sending Jesus, the King.

## Additional Activity Options

### POSE A PICTURE

*Bible Skills Activity—10 minutes*

#### Prep

- Leader pack item 19
  - Bible
  - Phone or other camera
  - Make copies of “Pose a Picture Cards” (pack item 19) so that each group of 5 kids can have a set of cards. Cut cards apart.
1. Show the table of contents in a Bible. Point out the first four books and explain that these books are called the Gospels because they tell the good news of the life of Jesus. Point out the Book of Acts in the list. Tell kids this book tells how the first church began and grew after Jesus went back to heaven. Remind kids that learning how to use their Bibles can help them learn more about Jesus and how He wants people to live.
  2. Help kids form groups of five and suggest they work together to put their set of five cards in order. Explain they will race with other teams and then pose a picture of themselves holding the cards while you take their picture.
  3. Distribute a set of five cards to each group of five kids. (Or form groups of any size and let some kids hold more than one card or let more than one kid hold the same card. You also have a bonus blank card if you need to adjust for more or fewer kids.) At your signal, kids arrange themselves holding the cards in the correct order. Kids quickly pose to signal they are done. Take a picture of the first group to pose with the cards arranged correctly. Show the pictures. Mix the cards. Mix the groups. Play again if time allows. If your group is small, race the clock to get faster instead of racing each other.
  4. Remind kids of the importance of the Gospels and Acts since they tell the story of King Jesus.

### PAINT OUT

*Bonus Verse Activity—10 minutes*

#### Prep

- Leader pack item 16
  - Large sheet of paper
  - Copy paper
  - Yellow or other light-colored marker
  - Black paint
  - Paintbrushes
  - Paint shirts to protect clothing
1. Print the words to Matthew 21:9b on the large piece of paper using a light color of marker.
  2. Invite a volunteer to read the “Matthew 21:9b Poster” (pack item 16). Ask a volunteer when kids heard this verse today. (*during the Bible story*) Let another volunteer tell what *Hosanna* means (*save now*) and who said this verse in the Bible story (*the crowd*).
  3. Point out the verse printed on the paper. Suggest kids use the copy of the verse to help them learn it. Place the paper on a table or on the floor. Ask a volunteer to take the paintbrush and black out the word *Hosanna* with paint. Lead kids to repeat the entire verse, including the word that has been blacked out. Call on another child to use the paintbrush to black out the word *blessed*. Lead the group to repeat the verse, filling in both blacked out words. Continue in the same manner, letting kids take turns painting out one word of the verse at a time, followed by the reference
  4. Distribute copy paper. Guide kids to paint words or pictures that will remind them of the words of the verse. Hang paintings in your Art Studio.
  5. While kids work, tell them you will move your hand up or down indicating to kids whether they should use a louder voice or a softer voice as they repeat the verse. Hold your hand about waist high to begin. Then gradually go up a couple of times, down a couple of times, and end with saying the verse together loudly. Praise kids for working to learn the verse.

# DAY 4: JESUS, THE REDEEMER

## BIBLE STORY

Jesus Died and Rose Again (Luke 23:13-25,44-56; 24:1-12,36-49)

## TODAY'S POINT

Jesus fulfilled God's plan to save us.

## BIBLE VERSE

For we are his workmanship, created in Christ Jesus for good works, which God prepared ahead of time for us to do.  
*Ephesians 2:10*

For we are his workmanship, created in Christ Jesus unto good works, which God hath before ordained that we should walk in them.

*Ephesians 2:10 (KJV)*

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Can you think of a time when you got something you didn't deserve? Maybe it was something good, like a prize or unexpected gift. Or maybe it was something not so good, like receiving blame or consequences for something you didn't do. When we receive something good we do not deserve, many of us are full of gratitude. We are thankful for the unexpected blessing. But if we are wrongly accused of an error or mistake, we are often quick to take up arms and defend ourselves and our motives.

Jesus was facing accusations based on lies. He had done nothing wrong, yet false accusations ultimately led Him to the cross. Jesus, the only person to live and never sin, was condemned to receive the death of a criminal.

But there is more. Jesus not only received punishment for these false accusations, He also bore the weight of God's wrath toward our sin—neither of which He deserved. Because of all of this, when we hear the story of Jesus' death, we should respond in deep gratitude that Jesus stood in our place.

As Jesus faced the death He knew was coming, He did so with the understanding that He was fulfilling God's plan that had been in motion "from the foundation of the world" (Revelation 13:8). As we see from Jesus' prayer in the garden, He certainly wasn't eager about this specific part of God's plan, but He knew it to be necessary so He submitted and prayed: "Nevertheless, not my will, but yours, be done" (Luke 22:42).

Knowing something is part of God's plan does not mean that thing will be easier. Whether it's a hard decision that needs to be made, a monetary sacrifice for your family, a call to missions away from home, a difficult conversation with a friend, or any other circumstance we face, following God's plan is not always easy. We must trust God's never-ending faithfulness and goodness. Jesus offers us some encouragement in John 16:33, "I have told you these things so that in me you may have peace. You will have suffering in this world. Be courageous! I have conquered the world." Amen!

## REFLECT

- Consider a time in your life when you received something positive that you didn't deserve. Were you thankful? How did you express your gratitude?
- Consider a time in your life that was difficult at the moment, but you knew and trusted it to be part of God's plan for you. How did God strengthen your faith through that experience?

## NOTES

### BONUS VERSE

He also said to them, "This is what is written: The Messiah will suffer and rise from the dead the third day."

*Luke 24:46*

And said unto them, Thus it is written, and thus it behooved Christ to suffer, and to rise from the dead the third day.

*Luke 24:46 (KJV)*

## START IT (4 MINUTES)

1. Welcome kids to VBS and ask them to stand in the middle of the room. Explain that when you give the signal to begin, kids will move to any “Emoji This” sign (pack item 20) in the room. Give the signal to begin and wait as kids move to the signs.
2. Invite a child to choose a circle from the bag. Show the circle and ask kids standing beside that sign to give an example of a time a kid might feel like that emoji. Return the circle to the bag. Ask all kids to move back to the center of the room and on your signal move to a different sign than they were near last time. Choose a new volunteer and repeat the activity. Continue in this way for a few minutes.
3. Explain that sometimes things in life make us happy, sad, angry, or worried and each of these emotions is part of what people in today’s Bible story felt.

## KNOW IT (3 MINUTES)

1. Call attention to the “Ephesians 2:10 Poster” (pack item 3). Invite kids to read the verse with you. Comment that knowing this Bible verse can help people when they feel sad, angry, or worried because the verse assures people that God created them to do good things.
2. Show the cube (pack item 13). Explain that if the cube lands with the word *Me* on top after being tossed that the person who tossed the cube will repeat the verse. Note for kids that if the cube lands with *You* on top, the person who tossed the cube can choose any person in the room, including leaders, to repeat the verse. Mention that if the cube lands with either *Boys* or *Girls* on top, those groups will repeat the verse together.
3. Let a child gently toss the cube while kids respond accordingly. Play until the verse has been repeated several times. Cover the verse and let kids try to say the entire verse by memory.

## LEARN IT (15 MINUTES)

1. Point out the “Spark Studios Banner” (pack item 1) and its “Banner Add-ons” (pack item 2). Quickly review each of the three previous Bible stories and the daily Points.
2. Read the Day 4 “Banner Add-on” (pack item 2) and add it to the banner. Explain that today’s Bible story tells how Jesus fulfilled God’s plan to save us. Note for kids that one of Jesus’ titles in today’s Bible story is Redeemer and that a redeemer is someone who pays what is necessary to make someone else free. Suggest kids listen for the title *Redeemer* as they hear the Bible story.
3. Tape the “Day 4 Bible Story Picture” (pack item 21) on the large frame of the banner. Remark that today’s Bible story happened just a few days after the story of Jesus entering Jerusalem in a kingly fashion. Tell kids that today’s story has times of happiness, sadness, anger, and worry. Suggest kids make faces during the Bible story to show joy when something happy occurs, to show a sad face when something sad happens, to show an angry face when someone is angry, and a worried face when someone is worried. Open your Bible to Luke 23 as you tell the following Bible story.

### START IT PREP

- Leader pack item 20.
- Gift bag or small basket
- Place the 4 larger “Emoji This” signs in different corners of the room.
- Place the smaller “Emoji This” signs in the bag.

### KNOW IT PREP

- Leader pack items 3 and 13
- Permanent marker
- On 2 sides of the cube (pack item 13), print *Me*. On 2 other sides print *You*. On 1 side print *Boys* and on the last side print *Girls*.

### LEARN IT PREP

- Leader pack items 1, 2, and 21–23
- Hide all except one of the game pieces for the “Paint Can Match Game” (pack item 23) around the room.
- Tape
- Cardboard—Cut out the “Gospel Presentation Palette” (pack item 22) and trace the shape of one of the pieces onto a piece of cardboard, including the hole to one side. Cut the shape out of cardboard. Attach each side of the palette to one side of the cardboard, making sure to align each side and cut out the hole for your finger so that you can hold it like an artist’s palette as you teach.
- Tip: Practice sharing the gospel with kids by reading the teaching suggestions on page 33 and the deeper explanations in “Sharing the Gospel with Kids,” on the inside front cover of this book.

**HELPFUL DEFINITIONS**

**Redeem**—To pay what is required in order to free someone.

**Crucified**—To be put to death on a cross

## JESUS DIED AND ROSE AGAIN

Jesus was arrested and charged with crimes He had not committed. Pilate, the Roman governor who ruled Judea, did not think Jesus deserved death. Pilate called in the chief priests, the leaders, and the people. Pilate offered to have Jesus beaten and then set free. But the people cried out, "Take Him away!" Because it was the custom during Passover to release a criminal, Pilate offered to release Jesus. Instead, the people called out for the release of Barabbas, a rebellious murderer. Pilate asked them a third time, but the people kept shouting, "Crucify Him! Crucify Him!"

Jesus had heard crowds welcoming Him as king and shouting, "Hosanna!" just a few days before. Now He heard crowds shouting to crucify Him. Pilate turned Jesus over to be crucified.

Jesus was beaten and mocked, then led to Golgotha where He was nailed through His hands and feet to a cross. Jesus took the punishment for our sins. He had fulfilled God's plan to be the Redeemer. Quoting the words of King David from one of the psalms, Jesus prayed, "Father, into your hands I entrust my spirit." Then, Jesus died.

After Jesus died, His body was wrapped in fine linen and placed into a new tomb that had been carved into a rock. A stone was rolled into place to seal the opening.

Early on the first day of the week, some women came to the tomb to finish preparing the body for burial, but the stone was rolled away! They went inside the tomb. It was empty! Two men in white glowing robes told the women, "He is not here. He is risen!" The women hurried and told the disciples.

Later that same day, the disciples and those with them were gathered in a room with the door locked. Suddenly Jesus appeared in the room. "Peace to you!" Jesus said. The group was terrified. But Jesus said, "Why do you doubt? Look at my hands and my feet where the nails were. Touch me and see that I am real. I am not a ghost." Then Jesus asked, "Do you have anything to eat?" So they gave Him some fish and He ate it. Then Jesus explained to them how everything in the Law, the Prophets, and the Psalms had to be fulfilled. He reminded them that the Savior would suffer and rise from the dead on the third day so that there could be forgiveness of sins. Jesus explained that this was a message that would be proclaimed to all nations. Jesus also told them a Helper was coming just as the Father promised. Jesus directed them to stay in the city until they were given power from on high.

*Luke 23:13-25,44-56; 24:1-12,36-49*

4. Show the “Gospel Presentation Palette” (pack item 22). Encourage kids to stand and mime painting while holding a palette and paintbrush. Mention that the artist’s palette you have has something much better than paint on it because it has both statements and pictures that can help a person know how to become a Christian. Show the matching paint splotches on both sides, one with words and the other with small pictures.
5.  Ask kids to sit back down as you talk them through the splotches in order (see the inside front cover of this book). Read or summarize the information in each splotch, inviting kids to help explain the connection with the corresponding picture on the other side.
6. Answer any questions kids may have.
7. Urge kids who have questions about becoming a Christian to speak further with you, other teachers, the pastor, or their parents.
8. Tell kids you will play a game to help them remember the good news about Jesus. Show kids one of the game pieces and explain that there are matching paint cans and paintbrushes hidden around the room. Form eight teams and assign each team a color. When you give the signal, teams will search for their colors and return to sit in front of you.
9. Show kids that the items have pictures that match those on your palette and can remind people how to become a Christian. Briefly ask teams to show their finds in order (see margin). Review the gospel plan with kids as they show each picture. Emphasize that God had a plan from the beginning of time to send Jesus and Jesus fulfilled God’s plan to save us.

**TIP**

The correct order for paint cans/ paintbrushes is: yellow, pink, orange, green, purple, light blue, red-orange, and lime green.

**SHARING THE GOSPEL**

The  identifies an opportune time to share the gospel as led by the Holy Spirit.



Pack Item 23

**LIVE IT (5 MINUTES)**

1. Distribute activity books and pencils. Assist kids in putting the events of today’s story in order on page 11.
2. Distribute copy paper and guide kids to complete the steps of “How to Draw a Train” in number order. Allow kids to color and decorate their trains.
3. Remark while kids work that just as they are following the plan to draw a train, Jesus followed God’s plan to die for us and save us from our sins. Display trains in your Art Studio.

**FINISH IT (3 MINUTES)**

1. Give each child a sheet of paper. Guide the kids to fold their papers just as you fold yours, following the instructions on “One-cut Cross” (pack item 24). Check kids’ papers after each fold. Make the one cut on your own cross, unfold it, and show it to kids. Be sure each kid is cutting at the right place, with the help of assistant teachers, before letting her make the cut. Urge kids to let their crosses remind them that Jesus died on the cross but rose again to live forever as our Savior.
2. Invite kids to repeat after you: “Jesus fulfilled God’s plan to save us.”
3. Ask for a volunteer to pray, thanking Jesus for fulfilling God’s plan to save us.
4. Give each child the Day 4 Tag. Help him add it to his Memory Maker. Guide kids to fold and add their paper crosses to their Memory Makers as well.

**LIVE IT PREP**

- VBS 2022 Kids Activity Books
- Pencils
- Markers or crayons
- Copy paper

**FINISH IT PREP**

- Leader pack item 24
- VBS 2022 Memory Makers
- Day 4 Memory Maker Tag
- Pencils
- Copy paper
- Scissors

**FINISH IT NOTE**

If your church is using the VBS 2022 Worship Rally Guide, kids may have already seen this activity demonstrated on stage. That’s OK! Kids learn from repetition and your kids will likely enjoy getting to try it themselves.

## Additional Activity Options

### YARN DESIGNS

*Application Activity #1—10 minutes*

#### Prep

- ❑ 10-foot lengths of yarn (1 per child)
- 1. Explain to kids that planning a design is an important part of art because when a person can visualize the design, she can work to create it. Point out that God had a plan for Jesus and Jesus fulfilled God's plan to save people.
- 2. Make a zigzag pattern on the floor with one yarn length. Invite a child to start at one end of the yarn line and follow the yarn line to the other end while repeating Today's Point: Jesus fulfilled God's plan to save us.
- 3. When a child completes the task, he takes another length of yarn and creates another yarn path. As the second child completes walking the first path, he then walks the second one before taking a length of yarn and forming a third path. Kids keep walking the paths from the first one to the last one and then adding their own design paths. When the last child completes all the yarn paths, the child who started the game picks up the first yarn path, winds it up, and repeats Today's Point. In the same order, kids proceed to each pick up the next yarn piece still on the floor, wind it up and repeat the point. By the last child, all the yarn will be picked up.

### PAINT CAN MATCH GAME

*Application Activity #2—10 minutes*

#### Prep

- ❑ Leader pack items 22 and 23
- 1. Place the "Paint Can Match Game" pieces (pack item 23) around the room. Make some pieces easily visible and some partially hidden.
- 2. Call on a volunteer to find one of the game pieces. Let the child share the piece with the group. Invite other kids to find other game pieces and bring them to the group. Point out that each paint can has a matching paintbrush. Let kids match the paint cans and the paintbrushes.
- 3. 🕒 When all the matches are complete, present the "Gospel Presentation Palette" (pack item 22). Help kids use the palette to match the titles and descriptions to the pictures. Be sure to explain each one as it is matched. Refer to the inside front cover of this book for explanations you might use.
- 4. Emphasize that the matches kids made can help them know how to become a Christian. Mention again that people can become Christians because Jesus fulfilled God's plan for Him to save us.
- 5. Pray, asking God to help each child know when the time is right for him to trust Jesus as his Savior. Offer to talk privately with any child who has expressed an interest in becoming a Christian or who may have questions. Tell kids they can also talk with other leaders, church staff members, parents, or other trusted adults.

#### TIP:

Talking about salvation with a child can be a private conversation, but do not be alone with a child. Always have another adult within eyesight.

#### SHARING THE GOSPEL

The 🕒 identifies an opportune time to share the gospel as led by the Holy Spirit.

## BALLOON BLAST

*Bible Skills Activity—10 minutes*

### Prep

- Leader pack item 25
  - Bible
  - Card stock
  - Several inflated balloons in a bag (1 for the game and a few extras in case of popping)
  - Photocopy on card stock “Paintbrush Paddles” (pack item 25) one per child.
  - Tips:** Post an allergy alert and be sure to check with kids for any latex allergies. Closely supervise kids with popped balloon pieces as they can be a choking hazard for younger kids.
1. Comment that knowing how to use a Bible can help kids learn more about God, Jesus, and God’s plan for people to be saved. Point out in a Bible the first four New Testament books. Explain that these books are called Gospels (which means good news) and tell about the life, death, and resurrection of Jesus. Open the Bible to Acts. Mention this book tells what happened right after Jesus went back to heaven and about how the early church grew larger and larger.
  2. Play a game to help kids remember the first five books of the New Testament. Give each kid a card stock paintbrush. Kids will use the paintbrushes to gently bat a balloon up in the air, trying to keep it from touching the ground while the group repeats the names of the five Bible books.
  3. Bring out a balloon. Instruct kids to form a fairly tight circle. Suggest kids first try keeping the balloon in the air without saying anything. Toss the balloon into the air. Kids bat the balloon with their paintbrushes to keep the balloon in the air.
  4. Give kids the signal to begin batting the balloon again while repeating the first five books of the New Testament. If the balloon falls to the ground, kids must start again. Challenge them to keep the balloon in the air long enough to repeat the Bible book names four times. If kids reach that number, choose a higher goal.
  5. Remind kids that they can learn more about Jesus in the Gospels and Acts.

## EMPTY GRAVE CARDS

*Bonus Verse Activity—10 minutes*

### Prep

- Leader pack items 26 and 27
  - Scissors
  - Tape or glue
  - Paper brad fasteners
  - Crayons or colored pencils
  - Photocopy the “Empty Tomb Card” (pack item 26) for each child you expect. Display the “Luke 24:46 Poster” (pack item 27).
1. Ask kids to tell major points of today’s Bible story. Mention that the women went to the tomb expecting to need help to roll the stone away from Jesus’ tomb so they could finish getting His body ready for burial. Ask kids how they think the women felt as they walked. Ask how the women might have felt when they saw the huge stone rolled away and the empty tomb.
  2. Remark that after Jesus rose from the tomb He met several times with His followers. One time Jesus helped the disciples remember that the Scriptures told that the Messiah would have to suffer, die, and rise from the dead the third day. Point out the display of Luke 24:46. Comment that Jesus always knew what was going to happen to Him and chose to follow God’s plan so He would be the Savior.
  3. Distribute the “Empty Tomb Card” (pack item 26) pages and scissors. Instruct kids to cut out the version of Luke 24:46 you choose and to tape or glue the verse across the top of the rock above the door to the tomb. Guide boys and girls to cut out the large stone and to place it over the door to the tomb, lining up the marks for the fastener. Assist kids in punching the fastener through both pieces, then spreading out the fasteners on the back. Demonstrate how kids can close the tomb the way the women expected to see it and then swing open the tomb to show how it really was. As you have time, allow kids to color the pieces.
  4. Invite kids to read Luke 24:46 aloud with you. Pray. Thank Jesus for fulfilling God’s plan to save people.

# DAY 5: HOLY SPIRIT, THE HELPER

## BIBLE STORY

God Sent the Holy Spirit (Acts 1:4-14; Acts 2)

## TODAY'S POINT

The Holy Spirit gives us the power to follow God's plan.

## BIBLE VERSE

For we are his workmanship, created in Christ Jesus for good works, which God prepared ahead of time for us to do.  
*Ephesians 2:10*

For we are his workmanship, created in Christ Jesus unto good works, which God hath before ordained that we should walk in them.

*Ephesians 2:10 (KJV)*

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Do you remember the last time you tried something brand new? Was it this week leading VBS? It can be intimidating trying something new, right? Let's face it, most of us probably wish we could be great whenever we try something for the first time, but for many of us, this is not the reality. We try and we fail, or at least we aren't great the first time. If we want to be good at something, we must work at it. We must practice. We must devote time and energy to build up the strength or learn to do that new thing well.

While it does take time and discipline on our part, we can be thankful that being godly is not dependent on our own strength. Even more, our mission to make disciples and be Jesus' witnesses is not dependent on our own strength either. God calls us, but He also empowers us. He doesn't expect us to just muster up our own strength and evangelize the world. No, He has equipped us for this mission through the indwelling of the Holy Spirit. It is in the Holy Spirit's strength that we are able to grow in godliness and to be effective witnesses of the gospel. Praise God, He gives us exactly what we need for the kingdom work He calls us to do.

These "good works" God has prepared for us are ultimately designed to bring Him glory, aren't they? (See Ephesians 2:10.) We've been learning about this all week. God gives us gifts and strengthens us to bring Him the glory He alone deserves. A phrase stands out to me in Acts 2:11: "we hear them declaring the magnificent acts of God in our own tongues." The focus of this display of power wasn't just how these men were doing this astounding feat of translation. The message of the "magnificent acts of God" was front and center, pointing to God and His amazing power.

As you prepare your heart to teach this Day 5 story, reflect on times in your own life that you have seen the Holy Spirit enable you to do what you would not have been able to do apart from Him. Be ready to share some of these examples with the kids you lead. God has good works planned for the kids you lead. Help them be confident that God will empower them through the Holy Spirit to do all He has in store for them.

## REFLECT

- Consider something you do well now that you didn't do well at first. Maybe a hobby, a sport, or something else. Take a moment to praise God for allowing you to grow in that skill.
- Consider a place of service within your church. Consider how God has given unique gifts to each person to work in the body of Christ for "building itself up in love" (Ephesians 4:11-16).

## NOTES

### BONUS VERSE

But you will receive power when the Holy Spirit has come on you, and you will be my witnesses in Jerusalem, in all Judea and Samaria, and to the ends of the earth.

*Acts 1:8*

But ye shall receive power, after that the Holy Ghost is come upon you: and ye shall be witnesses unto me both in Jerusalem, and in all Judaea, and in Samaria, and unto the uttermost part of the earth.

*Acts 1:8 (KJV)*

## Teach the Bible Study (30 MINUTES)

### START IT PREP

- Leader pack item 8
- Copy paper
- Colored pencils or markers
- Tape
- Beanbag

### COLOR WHEEL KEY

- Red—Move clockwise to the next paper.
- Blue—Move counter-clockwise to the next paper.
- Yellow—Stay where you are.

### KNOW IT PREP

- Leader pack item 3
- Scissors
- Tape
- Cut apart the “Ephesians 2:10 Poster” (pack item 3) in strips so the verse is divided into 3 or 4 segments. Tape each segment to a different wall, table, or floor area.

### LEARN IT PREP

- Leader pack items 1, 2, and 28
- Half-sheets of paper
- Pencils or markers
- Tape

### TEACHER TIP:

Kids may love the freedom to choose how to draw something like the wind, but if they are confused, take a moment help them decide what a picture of wind might look like.

## START IT (7 MINUTES)

1. Welcome kids to the last day of VBS. Give each child a piece of paper and a pencil or marker. Instruct kids to move to different empty spots along a wall.
2. Give kids some tape to hang the papers on the wall. (If tape is not allowed in your VBS area, kids can put their papers on the floor or on tables.)
3. Instruct kids to draw a sun in one corner of their papers.
4. Invite a child to toss the beanbag onto the “Color Wheel” (pack item 8). Guide kids to move based on the color they land nearest according to the key in the margin and add to the drawing in front of them as directed. Continue tossing the beanbag and drawing as time allows.
5. Some additions can include:
  - Draw grass at the bottom of the paper.
  - Draw a tree on one side of the paper.
  - Put two clouds in the sky.
  - Draw a pond.
  - Draw a bird in the tree.
  - Make a fish in the pond.
  - Draw a snake in the grass.
6. Remark: “Artists often have a plan in mind for their art before they start. You followed a plan for your pictures without knowing what it would look like. In some ways the pictures are much alike and in some ways they are different. Today we will learn how the Holy Spirit gives us the power to know and follow God’s plan.”

## KNOW IT (6 MINUTES)

1. Praise kids for the work they have done to memorize Ephesians 2:10. Point out the words around the room. Ask kids which strip has the beginning of Ephesians 2:10, which strip has the next section, and so on to the end of the verse.
2. Assign kids strips of Ephesians 2:10 to stand by, forming groups of approximately even size.
3. Explain that kids will use a plan to help them repeat the Bible verse. Kids at the beginning strip will say their section, followed by kids at the next section, and so on to the end. Encourage the kids to repeat the verse several times.
4. Direct kids to switch to any other section of the verse. Let groups repeat the verse again. Switch sections of the verse one more time.
5. Remove the signs and let kids repeat the entire verse from memory.

## LEARN IT (8 MINUTES)

1. Call attention to the “Spark Studios Banner” (pack item 1) and its “Banner Add-ons” (pack item 2). Add the Day 5 add-on to the banner, reading it to kids as you do. Quickly review the major points kids have learned. Tape the “Day 5 Bible Story Picture” (pack item 28) on the banner.
2. Open your Bible to Acts 1. If kids have Bibles, assist them in locating the passage as well.
3. Explain that kids will be artists during today’s Bible story. Distribute paper and writing instruments, asking kids to place both items on the floor (or table) in front of them, and to wait for directions to use them.
4. Share that today’s Bible story happened after Jesus had come back to life. Tell the Bible story in your own words, stopping at each asterisk in the story to tell kids what to draw. Allow kids a few seconds to make quick drawings before continuing with the Bible story. Kids will draw a crown at the first asterisk, clouds at the second, wind at the third, and a cross at the last one.

## GOD SENT THE HOLY SPIRIT

After Jesus' resurrection, He spent time with His followers over forty days teaching them about the kingdom of God. The disciples knew Jesus was God's Son and that He was from the family line of King David. They still thought Jesus planned to establish an earthly kingdom. Jesus knew they did not understand that the kingdom of God was much bigger than an earthly kingdom.\*

Jesus took His disciples out to the Mount of Olives for a few instructions before He returned to heaven. He told His disciples not to leave Jerusalem but to wait for God's promise. Jesus explained that the promise would be the power they would receive from the Holy Spirit. After Jesus said this, He was taken up in a cloud.\* While they were still watching, two men in white robes suddenly appeared. The two men asked, "Why are you gazing into heaven? This same Jesus, who has been taken into heaven, will come in the same way that you have seen Him go." The disciples returned to Jerusalem and went to an upstairs room where they had been staying. They continued to pray with several others who had followed Jesus including some of the women and Jesus' mother and brothers.

Ten days later, on the day of Pentecost, the group was gathered in one place. Suddenly they heard the sound of a mighty wind\* that came from heaven and filled the whole house where they were staying. As they looked around, they saw what looked like flames of fire above their heads. The Holy Spirit had come as promised! They all began to speak in languages that they had not known before.

Outside, in the city of Jerusalem, Jews from every nation were gathered for the Feast of Pentecost. They heard the sound of the mighty wind that filled the house and gathered to see what was happening. Even though the people spoke different languages, they realized they could understand because the disciples were speaking in their languages! Peter told the crowd that Jesus of Nazareth was the One whom the prophets had said would come. Peter also quoted many of the prophecies King David had written in the Psalms. The Holy Spirit gave Peter the power to share the good news about Jesus.\*

The crowds listening realized the guilt they shared in the execution of Jesus. They asked, "What should we do?" Peter explained that they needed to repent (admit their sin to God and ask forgiveness). Then they were to share publicly that they had repented and believed in Jesus as the Savior by being baptized. That day about 3,000 people became part of the growing group of believers who trusted Jesus as Savior. These believers became part of the very first church.

*Acts 1:4-14; 2*

### HELPFUL DEFINITION

**Pentecost**—A major Jewish festival held 50 days after Passover to celebrate the grain harvest.

**Holy Spirit**—the Spirit of God. God's promised Helper.

## Teach the Bible Study (30 MINUTES)

### LIVE IT PREP

- Leader pack item 28
- VBS 2022 Kids Activity Books
- Chairs (No chairs? Use sheets of construction paper as places for kids to sit during the game.)
- Construction paper
- Scissors
- Tape
- VBS Kids Music
- Pencils
- Cut out three large question marks from construction paper.

### FINISH IT PREP

- Leader pack items 1 and 2
- VBS 2022 Kids Activity Books
- VBS 2022 Memory Makers and Day 5 Tag
- Pictures drawn during today's Bible story

### SHARING THE GOSPEL

The  identifies an opportune time to share the gospel as led by the Holy Spirit.

## LIVE IT (8 MINUTES)

1. Arrange the chairs in a circle facing out as for a musical chairs game. Be sure to have a chair for each child. Tape the question marks on three different chairs. Invite kids to stand outside the circle beside the chairs.
2. Explain that you will play music while kids walk around the circle of chairs. Remark that kids will hurry to sit in a chair when the music stops. Say: "The kids seated in chairs with question marks will answer a question about today's Bible story. They may ask for help from the kids on either side of them as needed." Emphasize that no chairs will be removed and no one is ever out of the game.
3. Play music as kids walk around the chairs. Stop the music after a few seconds. Ask kids sitting in chairs with question marks the review questions from the back of the "Day 5 Bible Story Picture" (pack item 28). Play again as time allows.
4. Distribute activity books and direct kids to turn to page 13. Ask kids to identify who in today's story said each statement.

## FINISH IT (3 MINUTES)

1. Call attention to the Day 5 "Banner Add-on" (pack item 2) on the "Spark Studios Banner" (pack item 1). Remind kids that Today's Point is that the Holy Spirit gives us the power to follow God's plan. Remind kids of God's plan for salvation they learned on Day 4.
2.  Direct kids to turn to page 8 in their activity books. Ask kids if they remember how the small pictures (the cross, the X, and so forth) connect to God's plan for salvation. Tell kids that these pages have an activity they can take home with them! Show kids the corresponding information on page 17 (the inside back cover) that may help with the activity. Remind kids that you're always available if they have any questions.
3. Distribute Memory Maker tags. Ask kids to identify the picture on the tag (*a church*). Remind kids that today's Bible story told how the church began to grow. Tell them you hope they will return to your church on Sunday to learn more about God. Guide kids to fold their sheets of pictures from earlier and add both the sheet and the tag to their Memory Maker bags.
4. Invite volunteers to pray. Suggest that they thank God for their favorite part of VBS this week. Close in prayer, thanking God for helping boys and girls learn about His creative acts and His plan for people.

## BIBLE STORY THOUGHT BUBBLES

*Application Activity #1—10 minutes*

### Prep

- Pack items 1, 28 and 29
- Tape

- Photocopy “Thought Bubbles” (pack item 29).

1. Show kids the “Day 5 Bible Story Picture” (pack item 28). Ask kids if they were comic book artists, what picture they would put before this picture and what they would put after, to tell the whole story.
2. Say: “How do you think people might have felt when Jesus went back to heaven?”
3. Show one of the “Thought Bubbles” (pack item 28) and print on it something people watching might have felt, thought, or said. If kids know more than one answer, put each answer on another thought bubble.
4. Ask how people might have felt when they saw the fire, heard the wind, or heard the different languages. Fill out additional thought bubbles as kids give examples. Continue in the same way as kids think about people’s feelings when they saw Peter preaching and then many people trusting in Jesus.
5. Distribute the thought bubbles kids created. Be sure kids know what is printed on their bubbles. Ask which kids have thought bubbles related to how people felt when they saw Jesus rise up to heaven. Let those kids tell their thoughts and then attach the thought bubbles near the “Day 5 Bible Story Picture” (pack item 28) on the theme banner (pack item 1). Continue with the thought bubbles related to the Holy Spirit coming to Jesus’ followers. Ask kids how they might act out the wind, fire, and languages that signified the coming of the Holy Spirit. Assist kids in reading the thought bubbles about people trusting Jesus. Let kids add them to the display.
6. Remind boys and girls that the Holy Spirit gives us the power to follow God’s plan.

## CLOUD PAINTING

*Application Activity #2—10 minutes*

### Prep

- Disposable cups
- Washable school glue
- Shaving cream
- Craft sticks
- Blue construction paper
- Cotton swabs

1. Remind kids that part of today’s Bible story told about Jesus’ going back to heaven. Ask kids what they think it might have looked like to see Jesus rise into the clouds and how it might have made them feel. Open your Bible to Acts 1:9 and read the verse aloud. Point out that a cloud took Jesus out of the disciples’ sight as they watched Him rise into heaven.
2. Suggest kids make cloud pictures to remind them of Jesus’ return to heaven. Encourage kids to work together to distribute a cup and craft stick to every three or four kids, and a cotton swab and sheet of blue paper to each child.
3. Squeeze about two tablespoons of glue, followed by three tablespoons of shaving cream into each cup. Instruct kids to mix the glue and shaving cream thoroughly with the craft sticks. Encourage kids to use the cotton swabs like paintbrushes to draw clouds on their blue paper. Urge kids not to make their clouds too thick as it will take longer for them to dry.
4. Challenge kids to remember that Jesus rose up into the clouds and on into heaven after He rose from the dead. Set papers aside to let them dry for at least 15 minutes. Collect other art work from the Art Studio for kids to take home with them.

## Additional Activity Options

### PAINT SWATCH SAMPLER

*Bible Skills Activity—10 minutes*

#### Prep

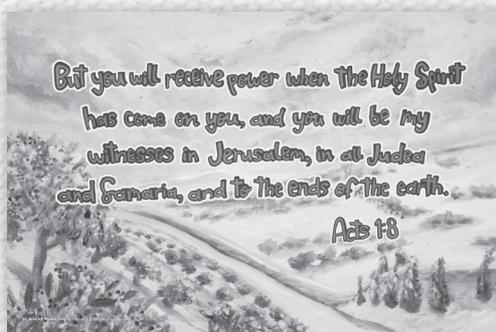
- Pack item 30
  - Bibles
  - Child safety scissors
  - Tape
  - Hole punch
  - Paper brad fasteners
  - Crayons or colored pencils
  - Photocopy “Paint Swatch Sampler” (pack item 30), one copy for each child.
1. Point out to kids that learning to use their Bibles and discovering the messages in the Bible can help kids keep learning about God and His plan. Mention the Bible has many verses that help people know what to do in certain situations. Suggest kids find some of those verses.
  2. Distribute copies of the “Paint Swatch Sampler” (pack item 30). Instruct kids to cut out the six circles and six rectangles. Explain that the page has six references of Bible verses that match six problems kids or adults might have. Help kids locate each verse in their Bibles. Invite a volunteer to read each verse aloud. Let kids decide which swatch rectangle is a match for the verse and tape the verse to the rectangle.
  3. Remark that each of these verses is also part of God’s plan for His followers and that the Holy Spirit gives believers the power to follow God’s plan. Suggest kids punch the marked hole in each rectangle, stack the rectangles all in the same direction, and use a brad to hold the swatch rectangles together so that the rectangles can be fanned out. Point out that artist supply shops often put samples of paint colors together so users can refer to them. Challenge the kids to color each rectangle in a gradient of the same color and keep them in their Bibles where they can refer to them whenever they need them.
  4. Pray, asking God to help kids remember how He will help them.

### FIND THE WORDS

*Bonus Verse Activity—10 minutes*

#### Prep

- Pack item 31
  - Bible
  - Large sheet of paper
  - Markers
  - Three-by-five inch note cards (6)
  - Tape
1. Print the words of Acts 1:8 on a large sheet of paper, leaving 5-inch blanks for these words: *power, Holy, witnesses, Jerusalem, Samaria, earth*. Print each of the missing words on a different note card.
  2. Call attention to the “Acts 1:8 Poster” (pack item 31), pointing out that the verse is what Jesus told His followers just before He returned to heaven. Read the verse once or twice with kids.
  3. Remove the poster and show both the verse you printed with blanks and the note cards. Let kids take turns choosing a note card and placing the card in a blank they think might be the correct one for the verse. Kids in the group may tell their suggestions, but the child who chose the card decides in which blank to place the card. Continue in the same manner with the other cards.
  4. Present the “Acts 1:8 Poster” (pack item 31) again and let kids make corrections to the placement of the cards. Open a Bible and point out the same words in the Bible. Remark that Jesus emphasized the importance of telling people all over the world about Him and that they could do so with God’s help.



Pack Item 31

# EVERYDAY SUPPLIES

(These items needed every day in VBS are only listed here and do not appear in each day's specific supply listing.)

- Bibles
- VBS 2022 Kids Activity Book* (9781087750095, one per kid)
- VBS 2022 Grades 1–2 Bible Study Leader Pack* (9781087749822), including the *Music for Kids CD* found in the pack
- VBS 2022 Memory Maker* (9781087756578)
- Music device
- Copy paper
- Pencils, markers, colored pencils, and crayons
- Tape (masking, painter's, and clear)
- Scissors
- VBS 2022 Theme Stickers* (9781087756486) and other stickers
- Basket or bowl to hold Memory Makers

## DAY 1

- Clay or play dough
- Small ziplock bags
- Envelopes or folders
- Simple crown
- Amazing Creator** (*Application Activity #1*)
  - Long strip of paper (about 3-by-18-inches)
  - Three-by-five-inch note cards
- Musical Thanks** (*Application Activity #2*)
  - Large sheet of paper
- Brush Up Bible Skills** (*Bible Skills Activity*)
  - Poster board
  - Note cards in two colors
  - Painter's tape or adhesive putty
- Bible Verse Trio** (*Bonus Verse Activity*)
  - A sheet of paper in each color: red, blue, and yellow
  - Paintbrush

## DAY 2

- Paintbrush
- Washable ink pads
- Moist wipes
- Human Paint Rollers** (*Application Activity #1*)
  - Paint roller
- God Made Me** (*Application Activity #2*)
  - Pens or thin markers
- Sculpt a Stack** (*Bible Skills Activity*)
  - Marker
  - Non-identical boxes or other stackable objects (about 12)
  - Poster board (optional)
- Roll It, Tell It** (*Bonus Verse Activity*)
  - No additional supplies needed

## DAY 3

- Paper streamers in four different colors
- Bag
- Optional:* Towels or small blankets to represent robes
- Optional:* A few paper palm leaves
- Etching It** (*Application Activity #1*)
  - Four-by-six-inch index cards
  - Laminator or plastic pockets to fit the cards
  - Paintbrushes
  - Charcoal facial mask (available in cosmetic sections in stores; inexpensive ones work fine)
  - Toothpicks
- Art Puzzles** (*Application Activity #2*)
  - 6 paper plates
  - Timer
- Pose a Picture** (*Bible Skills Activity*)
  - Phone or other camera
- Paint Out** (*Bonus Verse Activity*)
  - Large sheet of paper
  - Yellow or other light-colored marker
  - Black paint
  - Paintbrushes
  - Paint shirts to protect clothing

## DAY 4

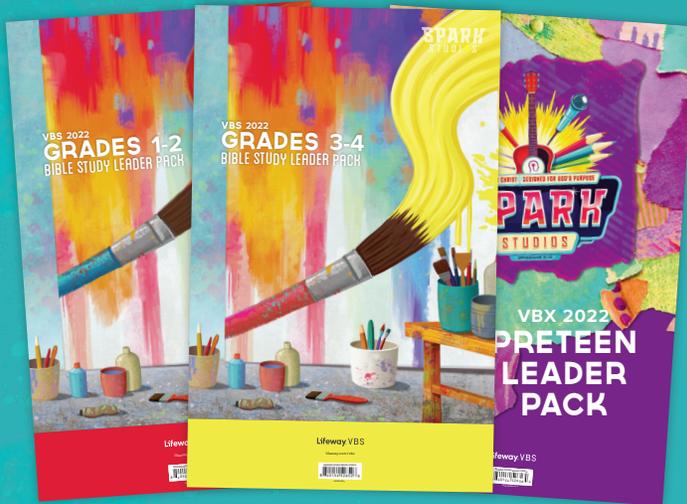
- Gift bag or small basket
- Permanent marker
- Cardboard
- Yarn Designs** (*Application Activity #1*)
  - 10-foot lengths of yarn (1 per child)
- Paint Can Match Game** (*Application Activity #2*)
  - No additional supplies needed
- Balloon Blast** (*Bible Skills Activity*)
  - Card stock
  - Several inflated balloons in a bag
- Empty Grave Cards** (*Bonus Verse Activity*)
  - Tape or glue
  - Paper brad fasteners

## DAY 5

- Beanbag
- Half-sheets of paper
- Chairs
- Construction paper
- Bible Story Thought Bubbles** (*Application Activity #1*)
  - No additional supplies needed
- Cloud Painting** (*Application Activity #2*)
  - Disposable cups
  - Washable school glue
  - Shaving cream
  - Craft sticks
- Paint Swatch Sampler** (*Bible Skills Activity*)
  - Blue construction paper
  - Cotton swabs
  - Child safety scissors
  - Hole punch
  - Paper brad fasteners
- Find the Words** (*Bonus Verse Activity*)
  - Large sheet of paper
  - Three-by-five inch cards



## PREPARE FOR TEACHING SUCCESS



**VBS 2022 GRADES 1-2  
BIBLE STUDY LEADER PACK**  
005834047 • \$25.99 • ISBN 9781087749822

**VBS 2022 GRADES 3-4  
BIBLE STUDY LEADER PACK**  
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